



**GENERIC AND SUBJECT-SPECIFIC COMPETENCES AND LEARNING OUTCOMES  
OF THE PROGRAMME *INTERNATIONAL AND EUROPEAN UNION LAW***

<b>Generic competences</b>	<b>Learning outcomes</b>
<b>1. Analytical and critical thinking</b>	<p>1.1. The ability to analyze international and EU legal norms systematically, their impact on national legal systems and to properly apply this analysis to justify legal decisions.</p> <p>1.2. The ability to explain, interpret and ethically evaluate the legal doctrine as well as practice in courts in a critical manner (including interaction between international and national courts).</p>
<b>2. Communication and interpersonal skills</b>	<p>2.1. The ability clearly to present and discuss own conclusions, complex knowledge and well-grounded arguments in a constructive dialogue with professionals and nonprofessionals, orally and in writing in an international environment.</p> <p>2.2. The ability to contribute to teamwork in a cross-cultural group, to show leader's capacities during time planning and organizing as well as carrying out advanced tasks within specified time limits.</p>
<b>3. The ability to learn</b>	<p>3.1. The ability to identify one's own professional (<i>inter alia</i> scientific) interests and the need for further development of competencies and to take responsibility for the improvement of qualification.</p>
<b>Subject-specific competences</b>	<b>Learning outcomes</b>
<b>4. Subject-specific advanced legal knowledge about legal regulation in European Union, international and national contexts</b>	<p>4.1. Profound knowledge of EU legal and institutional framework, international legal order, including deeper knowledge in subfields of human rights, international organizations and judicial remedies, advanced rules of the conflict of laws based on development of law theory and legal practice.</p> <p>4.2. The ability to demonstrate advanced conceptual understanding of the specifics, dynamics, interdisciplinary aspects and tendencies of international and EU law, the problems of the interaction among international, EU and national law, the same as enforcement of law, to invoke legal remedies, procedural rules, to identify applicable principles and norms, to interpret them.</p>
<b>5. The competence of legal researcher</b>	<p>5.1. The ability to identify contemporary scientific legal challenges in International and EU Law development and to model strategies for appropriate solutions.</p> <p>5.2. The ability autonomously to initiate and conduct legal research, using relevant research methods, collecting, systemizing and analyzing international, EU and national data and legal sources.</p> <p>5.3. The ability to integrate interdisciplinary knowledge in one's own individual research and to interpret and present research results in international perspective.</p>
<b>6. The competence of applying legal knowledge and skills in professional activity in international public or business environment</b>	<p>6.1 The ability to work in interdisciplinary areas by creatively applying legal knowledge, technologies based on this knowledge, to integrate knowledge of different fields;</p> <p>6.2. The ability to draft documents of common and legal application acts related to international public and business environment, to provide arguments for legal decisions, qualified legal advice and recommendations, represent or co-ordinate representation of legal interests of individuals or organizations.</p> <p>6.3 The ability independently to identify, analyze and solve complex problems of various legal areas in the context of contemporary legal development by interpreting and applying methods of dispute resolution under international or EU Law and national legal rules.</p>
<b>7. Adherence to ethical principles</b>	<p>7.1 The ability to base scientific and (or) practical activities in various working groups of international nature on the requirements of professional ethics, the principles of human equality and non-discrimination, respect to cultural differences and moral principles.</p> <p>7.2. The ability to develop innovative solutions by evaluating possible social, ethical and legal consequences, understanding moral responsibility for one's own activities and the impact of their results in different contexts.</p>