

COURSE UNIT DESCRIPTION

| Co INTERNATIONAL AND I | | Course unit code | | | | |
|---|---|--|--|---|---|--|
| | | | | | | |
| Lecturer(s) | | | | | | |
| Other(s): - | Saulėtekio | Private Law Department, Faculty of Law, Vilnius University Saulėtekio av. 9, Building 1, LT-10222, Vilnius, Room 311, | | | | |
| | dra@t | tf.vu.lt | | | | |
| Cycle of studies | ourse | unit | | | | |
| Second | | | | ional | | |
| Mode of delivery | Course | unit deliver | w noried | [ongi | age (s) of instruction | |
| Face-to-face | | emester (aut | | | English/Russian | |
| | | - | · · · | | • | |
| Pre-requisites: Knowledge of labour Union legal system | | Requiremen | its requisites (if they ar | ·e): - | | |
| Onion legal system | | | | | | |
| | student's work | load | Contact hours | | Self-study hours | |
| 6 | 160 | | 36 | | 124 | |
| Purpose of the | course unit:] | programme | competences to be | develo | oped | |
| on European Union labour law, their i abilities to properly apply internatio theoretical and practical complex prot the corresponding European Union leg as well as interpersonal and communi | nal labour sta plems related to al norms, and to cation skills ar | ndards and o harmonisa to systematio | European Union lal tion of national legal cally analyse case-lav | oour l norm | law, to identify and solve is (case of Lithuanian) with ilytical and critical thinking | |
| Learning outcomes of the | | | learning methods | | Assessment methods | |
| Students will be able to define lega and European labour law as w extensively analyse the content, r international and European legal r Students will be able to explain th Labour Law and will understand it interdisciplinary aspects. | be able to purpose of European | Lectures, seminars, individual work | situa | mination (practical ation and theoretical stions) | | |
| Students will be able to interpret sources of international and Europ norms while providing legal serv methods of dispute resolution, pre- recommendations, representation | bean labour lav ices (inter alia oviding legal a | w and legal a, applying advice and | Lectures, seminars, individual work | situa ques lega | mination (practical ation and theoretical stions), preparation of a al conclusion to a presented stical situation | |
| | vill be able to systemically analyse case-law and nterpret it in support of their legal decisions. | | | | mination (practical ation and theoretical stions), preparation of a l conclusion to a presented stical situation | |
| - Students will be able to apply le European labour law, understand case-law related to labour law ca apply this knowledge in an integra | d directions of ases and will al manner. | of relevant be able to | Lectures, seminars, individual work | situa ques lega | mination (practical ation and theoretical stions), preparation of a al conclusion to a presented stical situation | |
| - Students will be able to independe the theoretical and practical proble of national legal base with the Eur (case of Lithuania), to support the | ematics of harr opean Union le | monisation egal norms | Lectures, seminars, individual work | situa | mination (practical ation and theoretical stions), preparation of a | |

| - | adequate problem solutions by evaluating social, ethical and legal consequences. Students will be able to critically evaluate the information on EU Member States' experience in the implementation of the provisions of European labour law. | | legal conclusion to a presented practical situation |
|---|---|---|---|
| - | Students will be able to communicate in the professional and public space when applying the knowledge acquired in the international and European labour law; to convey their thoughts and ideas in an argumentative and logical manner in both, verbal and written form (inter alia, draft legal documents). | Lectures, seminars, individual work | Examination (practical situation and theoretical questions), preparation of a legal conclusion to a presented practical situation |
| - | Students will be able to provide a constructive criticism followed by their argumentative observations in accordance with professional ethics as well as to accept a constructive criticism and to modify their position and arguments with respect to it. | Lectures, seminars, individual work | Examination (practical situation and theoretical questions), preparation of a legal conclusion to a presented practical situation |
| - | Students will be able to enhance acquired knowledge and abilities independently, <i>inter alia</i> , to use legal information data bases and other sources, to select relevant theoretical and practical material, and to substantiate their own conclusions by the achievements of jurisprudence. | Lectures, seminars, individual work | Examination (practical situation and theoretical questions), preparation of a legal conclusion to a presented practical situation |

| | | | Contact work | | | | | | Self-study: hours and assignments | |
|--|---|---------------|--------------|--------------------|-----------------------|-----------------|---------------|------------------|---|--|
| Couse content: breakdown of the topics | | Consultations | Seminars | Practical sessions | Laboratory activities | Internship/work | Contact hours | Self-study hours | Assignments | |
| 1. Legal Norms Formed by the International Labour Organisation and Other International Organisations, Their Meaning and Mechanisms for Implementation | 2 | | - | | | | 2 | 8 | Analysis of scholarly literature | |
| 2. Concept of the European Labour Law: Origins, Development and Modern Trends | 2 | | - | | | | 2 | 8 | Analysis of scholarly literature | |
| 3. Sources of European Labour Law and Their Significance for the National Labour Law | 2 | | - | | | | 2 | 6 | Analysis of scholarly literature | |
| 4. Free Movement: Workers, Companies, Services. International Private Labour Law and International Jurisdiction Issues. | 3 | | 2 | | | | 5 | 8 | Analysis of scholarly literature; case-law analysis; carrying out of a practical task | |
| 5. Equality between Women and Men in Legal Relations at Work; Implementation of the Principle of Equality | 3 | | 2 | | | | 5 | 12 | Analysis of scholarly literature; case-law analysis; carrying out of a practical task | |
| 6. Analysis of the Content of an Employment Contract: Fixed-Term Employment Contract, Part-Time Work, Posted Work, Hours of Work and Hours of Rest, Protection of the Rights of Workers in Transfers of Undertakings, Businesses or Parts of Businesses to Another Employer, Collective Redundancies | 4 | | 4 | | | | 8 | 22 | Analysis of scholarly literature; case-law analysis; carrying out of a practical task | |
| 7. Occupational Safety and Health at Work. Rights Protection of Certain Categories of Workers: Maternity, Paternity, Child Labour and Youth Work, People with Disabilities | 4 | | 2 | | | | 4 | 10 | Analysis of scholarly literature; case-law analysis; carrying out of a practical task | |

| 8. Regulation of Collective Labour Relations in the European Union | 4 | 2 | | 8 | 20 | scholarly literature; case-law analysis; carrying out of a practical task Preparation for |
|--|----|----|--|----|-----|---|
| | | | | | 30 | examination |
| Total | 24 | 12 | | 36 | 124 | |

| Assessment | Weight, | Assessment | Assessment criteria |
|---------------------------------------|------------|-----------------------------|---|
| strategy | percentage | period | |
| Carrying out of practical tasks | 20 | During semester | Student's analysis of practical situations according to different topics of the delivered course unit, followed by the submission and presentation in groups of argumentative legal conclusions. 2 points: a detailed analysis of a practical situation, well grounded and argumentative conclusions, a student is able to participate in a discussion, answer the questions, defend his/her opinion, admit mistakes and shortcomings during the presentation. 1 point: the analysis is not detailed, not all conclusions are well grounded, a student fails to answer all the questions, makes mistakes in interpretation during the presentation. 0 points: superficial analysis or lack of any analysis. |
| Examination | 80 | At the end of the course | Written responses to one practical situation and 2 questions on theory. When answering, students should provide all the necessary information in an argumentative, coherent and clear manner, indicate and assess the current problematics, while fully using acquired knowledge and abilities. Maximum exam evaluation – 8 points (each task is evaluated separately, the maximum value for a task is 4 points). The evaluation system is the following: 4 points: excellent knowledge and abilities. Answers are argumentative, all the relevant information is provided in a coherent and clear manner, the problematics is identified, its evaluation is presented, and all the relevant sources that have been used are provided. 3 points: good knowledge and abilities. Student's work meets the requirements applicable for the 4 point evaluation, however, there are partial shortcomings (absence of latest scholarly trends, only main sources that have been used when answering the question are included, etc.) 2 points: average knowledge and abilities. A number of factual or interpretation mistakes are present in the paper, the information is provided incoherently, the problematics is not fully disclosed. 1 point: knowledge and abilities are below average, but they still meet minimum requirements. Major mistakes are present. The student applies the acquired knowledge but he does not make a full use of his abilities (the information is provided in an unstructured manner, a failure to demonstrate a critical approach, the analysis is not detailed, the problematics is not properly evaluated or identified, not all main sources that have been used are indicated, etc. 0 points: failure to meet minimum requirements. |

| Author | Year of publicat ion | Title | Issue of periodical or volume of publication | Publishing place and house or web link |
|----------------------|----------------------------|---------------------|---|---|
| Compulsory reading | | | | |
| BARNARD, C. | 2006 | EC Employment Law | | Oxford: Oxford University |
| | | | | Press |
| SCHLACHTER, M. (ed.) | 2015 | EU labour law: a | | Alphen aan den Rijn: Kluwer |
| | | commentary | | Law International |
| BLANPAIN, R. | 2000 | European Labour Law | | The Hague: Kluwer Law |
| | | - | | International |

| RIESENHUBER, K. | 2012 | European Employment Law | | Intersentia |
|---------------------|------|---|--|-------------------------------|
| Recommended reading | | | | |
| SERVAIS, J. | 2017 | International Labour Law | | Kluwer Law International |
| THÜSING, G. | 2017 | Europäisches Arbeitsrecht | | Beck |
| SZYSZCZAK, E. | 2000 | EC Labour Law | | Harlow [ir kt.]: Longman |
| SWIATKOWSKI, A.M. | 2014 | European Union Private International Law | | Jagiellonian University Press |