

COURSE UNIT DESCRIPTION

Course Unit Title PUBLIC PROCUREMENT LAW IN THE EUROPEAN UNION

Code

Lecturer(s)	Department(s)
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Cycle of studies	Type of course unit		
Second	Optional		

Mode of delivery	Course unit delivery period	Language (s) of instruction
Face-to-face	2 nd semester (spring)	English/ Russian

Requirements for students						
Pre-requisites: Knowledge of general civil law, law of Co-requisites (where they are): -						
obligations, European Union legal framework						

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
6	160	36	124

Purpose of the course unit: programme competences to be developed

The course unit aims at providing the advanced theoretical and practical knowledge of the public procurement law, the sources of public procurement law of Lithuania, the EU and other progressive states, the public procurement system and the procedure of public procurement; developing the abilities to systemically understand and critically interpret norms of public procurement law in the Member Countries (case of Lithuania) and the EU and to apply them appropriately in practice; developing analytical and critical thinking through the analysis of case-law evolving from public procurement law in the Member Countries (case of Lithuania) and the EU; forming interprets and communication skills through discussions.

Lear	ming outcomes of the course unit	Teaching and learning methods	Assessment methods
procurement analyse the co	be able to define the sources of public law, and they will be able to extensively ontents, meaning and purpose of the norms of arces) of public procurement.	Lectures, seminars, individual work	Solution of problems and their presentation; participation in discussion; exam (theoretical questions and solution of problem).
and appropria public procu regulating pul services (inte resolution,	be able to independently analyse, understand tely apply sources of both, Lithuanian and EU rement law as well as the legal norms blic procurement cases while providing legal er alia, application of methods of dispute legal advice and recommendations, n of legal interest).	Lectures, seminars, individual work	Solution of problems and their presentation; participation in discussion; exam (theoretical questions and solution of problem).
institutions, stadoption of st	l be able to assess activities of public uch as the Public Procurement Office in the ubordinate legislation or to evaluate adopted light of the regulating legal norms.	Lectures, seminars, individual work	Solution of problems and their presentation; participation in discussion; exam (theoretical questions and solution of problem).
	be able to systemically analyse case-law and pret it in support of their legal decisions.	Lectures, seminars, individual work	Solution of problems and their presentation; participation in discussion; exam (theoretical questions and solution of problem).
	be able to apply knowledge in an innovative nanner, using the latest trends in the doctrine	Lectures, seminars, individual work	Solution of problems and their presentation; participation in

of public procurement law and case-law while independently solving complex legal problems.		discussion; exam (theoretical questions and solution of problem).
- Students will be able to convey ideas and thoughts in an argumentative, critical and logical manner in both, verbal and written form (inter alia, draft procedural documents), basing on their theoretical knowledge in public procurement law, as well as practical skills acquired though the case-law analysis.	Lectures, seminars, individual work	Solution of problems and their presentation; participation in discussion; exam (theoretical questions and solution of problem).
- Students will be able to enhance acquired knowledge and abilities independently, inter alia, to use legal information data bases and other sources, to select relevant theoretical and practical material, and to substantiate their own conclusions by the achievements of jurisprudence.	Lectures, seminars, individual work	Solution of problems and their presentation; participation in discussion; exam (theoretical questions and solution of problem).

	Contact hours				5		Se	Self-study: hours and assignments	
Content: breakdown of the topics	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Concept and System of Public Procurement Law	2		-				2	6	Relevant law doctrines, analysis of legal acts
2. Public Procurement Principles	2		1				3	8	Relevant law doctrines, analysis of legal acts; solution of practical problems
3. Participants of the Public Procurement Process	3		1				4	10	Relevant law doctrines, analysis of legal acts; solution of practical problems
4. Beginning of a Public Procurement, Tender Documents	4		2				6	14	Relevant law doctrines, analysis of legal acts; solution of practical problems
5. Applications and Proposals of Public Procurement	1		1				2	6	Relevant law doctrines, analysis of legal acts; solution of practical problems
6. Public Procurement Options	3		2				5	12	Relevant law doctrines, analysis of legal acts; solution of practical problems
7. Criteria for and Procedure of Recognition of the Winning Tender	2		1				3	8	Relevant law doctrines, analysis of legal acts; solution of practical problems
8. End of the Public Procurement, Public Procurement Contract	2		1				3	8	Relevant law doctrines, analysis of legal acts; solution of practical problems
9. Protection of the Rights of Suppliers and Public Procurement related Litigation	4		2				6	14	Relevant law doctrines, analysis of legal acts; solution of practical problems
10. Sustainable Procurement	1		1				2	6	Relevant law doctrines, analysis of legal acts; solution of practical problems
								32	Preparation for examination
Total	24		12				36	124	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria		
Solution of problems, done individually or during seminars	20	During semester	Problems are solved during a semester according to separate topics of the course of public procurement law. Assessment of presentation of solutions in groups and answering to questions as well as active and efficient participation in discussion.		
Examination	80	At the end of the course			

	student's advanced knowledge, acquired during the semester, the conceptual understanding and assessment of the problematics of public procurement law based on such knowledge as well as
	public procurement law, based on such knowledge, as well as newly acquired competences. Students should provide all the necessary information in an argumentative, coherent and clear
	manner.

Author	Year of public ation	Title	Issue of periodical or volume of publication	Publishing place and house or web link
Compulsory reading	T		1	
ARROWSMITH, Sue.	2005	The Law of Public and Utilities Procurement	2^{nd} ed.	London: Sweet & Maxwell
ARROWSMITH, Sue; LINARELLI, John; WALLACE, Don Jr.	2000	Regulating Public Procurement: National and International Perspectives		The Hague: Kluwer Law International
BOVIS, Christopher	2006	EC Public Procurement: Case Law and Regulation		Oxford University Press
Recommended reading				
ARROWSMITH, Sue; TRYBUS, Martin (eds)	2003	Public Procurement. The Continuing Revolution		London: Kluwer Law International
ARROWSMITH, Sue; BROWN, Adrian; TREUMER, Steen	Since 1992	Public Procurement Law Review	(6 issues a year)	London: Sweet & Maxwell (journal)
SANCHEZ-GRAELLS, Albert	2015	Competition Law and Public Procurement		Forthcoming in J Galloway (ed), Intersections of Antitrust: Policy and Regulations (Oxford, OUP, 2016)