



## COURSE UNIT DESCRIPTION

Course unit title	Code
EUROPEAN UNION INTERNAL MARKET LAW	

Lecturer(s)	Department(s)
<b>Coordinator:</b> lect. dr. Agnė Limantė <b>Other(s):</b> prof. dr. Esther van Zimmeren	Public Law Department, Faculty of Law, Vilnius University Saulėtekio av. 9, Building 1, LT-10222, Vilnius, Room 411, tel. (85)2366175; e-mail: vtkatedra@tf.vu.lt

Study cycle	Type of the course unit
Second	Compulsory

Mode of delivery	Course unit delivery period	Language (s) of instruction
Face-to-face	1 <sup>st</sup> semester (autumn)	English/Russian

Requirements for students	
<b>Pre-requisites:</b> Knowledge of international public law and introduction to EU law	<b>Co-requisites (if any):</b> -

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
6	160	48	112

Purpose of the course unit: programme competences to be developed		
<p>The course unit aims at providing students with an extensive knowledge of the EU internal market freedoms, their content, development prospects and interaction with national systems through the systemic analysis and ethical evaluation of relevant primary and secondary EU law acts, case-law of the Court of Justice of the European Union, the doctrine, as well as elaborating on EU internal market harmonization processes. Students will develop abilities to critically interpret fundamental principles and regulation of EU internal market freedoms, appropriately apply them in international environment as well as develop interpersonal and communication skills.</p>		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
- Students will be able to explain the sources of European Union internal market law, their interpretation practice, meaning, purpose, and trends of development considering interdisciplinary aspects.	Lectures, seminars, individual work	Test for self-assessment, solving case studies, participation in discussion, group (individual) research work and its' presentation
- Students will be able to interpret legal sources and meaning of legislation regulating EU internal market, and will apply them properly in support of their legal decisions taking into consideration possible social, ethical and legal consequences. - Students will be able to judge individual behaviour and activities of EU and national institutions in terms of EU internal market law in respect to professional ethics.	Lectures, seminars, individual work	Solving case studies, participation in discussion, group (individual) research work and its' presentation
- Students will be able to innovatively and integrally apply knowledge by employing the latest trends of EU internal market theory and fundamental freedoms of the internal market while independently solving complex legal problems.	Lectures, seminars, individual work	Solving case studies, participation in discussion, group (individual) research work and its' presentation
- Students will be able to analyse and make ethic evaluation of EU and national case-law. - Students will be able to independently analyse and appropriately apply legal norms and principles of the EU internal market law in support of their legal decisions.	Lectures, seminars, individual work	Solving case studies, participation in discussion, group (individual) research work and its' presentation
- Students will be able clearly to argue their position in written or orally based on the theoretical knowledge of European Union internal market law and knowledge gained in case law analysis, and convey their ideas in a critical and reasonable manner.	Lectures, seminars, individual work	Solving case studies, simulations, participation in discussion, group (individual) research work and its' presentation
- Students will be able to actively participate and collaborate in team	Seminars,	Group research work and

as well as to ensure group members integration by applying ethical values and moral sensibility in respect to cultural and social diversity.	individual work	its' presentation
- Students will be able to enhance acquired knowledge and abilities independently, <i>inter alia</i> , to use legal information data bases and other sources, to select relevant theoretical and practical material, and to substantiate their own conclusions by the achievements of jurisprudence.	Lectures, seminars, individual work	Solving case studies, simulations, participation in discussion, group (individual) research work and its' presentation

Content: breakdown of the topics	Contact hours							Self-study: hours and assignments	
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Fundamentals of Operation of EU Internal Market	4		-				4	4	Analysis of relevant legal doctrine and legal acts; test for self-assessment
2. Comparison of the Model of European Union Internal Market with other Economic Integration Models	2		2				4	4	Analysis of relevant legal doctrine and legal acts
3. The System of Fundamental Freedoms of European Union Internal Market and National Framework for their Operation	4		2				6	12	Analysis of relevant legal doctrine and legal acts
4. Free Movement of Goods (Concept, Legal Framework, Application and Exceptions)	6		4				10	20	Analysis of relevant legal doctrine and legal acts; solving case studies; Writing and preparing of presentation of research work
5. Free Movement of Persons (Concept, Legal Framework, Application and Exceptions)	6		2				8	12	Analysis of relevant legal doctrine and legal acts; analysis of case-law; solving case studies; Writing and preparing of presentation of research work
6. Free Movement of Services and Freedom of Establishment (Concept, Legal Framework, Application and Exceptions)	4		2				6	10	Analysis of relevant legal doctrine and legal acts; analysis of case-law; solving case studies; Writing and preparing of presentation of research work
7. Free Movement of Capital (Concept, Legal Framework, Application and Exceptions)	4		2				6	10	Analysis of relevant legal doctrine and legal acts; analysis of case-law; solving case studies; Writing and preparing of presentation of research work
8. Internal Market Harmonization (Concept, Legal Framework, Application and Exceptions)	2		2				4	10	Analysis of relevant legal doctrine and legal acts; analysis of case-law; Writing and preparing of presentation of research work
								30	Preparation for the examination
<b>Total</b>	<b>32</b>		<b>16</b>				<b>48</b>	<b>112</b>	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Group (individual) research work	20	During the semester	<p>A group (individual) research work in written completed during the semester related to the analysis of EU internal market; its presentation to the audience. Assessment consists of:</p> <ul style="list-style-type: none"> <li>- work content (comprehensive problem analysis, proper source application, critical analytical thinking, conclusion/recommendation formulation);</li> <li>- work structure and style (clear structural parts, scientific language style, exact wording, source references, proper and ethical citation use);</li> <li>- work presentation (concentrated work presentation, adhesive</li> </ul>

			scientific language, the use of informative visual aids); - efficient and active participation in discussion, responses to questions posed.
Active participation in class activities	10	During the semester	Active participation in solving case studies, discussion and other class activities (providing correct answers to questions, formulating problems and suggesting (searching for) solutions, offering thoughtful critical remarks, contributing to other participants' ideas, etc.).
Examination	70	At the end of the course	Three case studies related to EU internal market to be solved by the students in written, where students are expected to demonstrate the advanced theoretical knowledge of the issues studied during the course, conceptual understanding and evaluation of the complexities of European Union internal market regulatory framework and jurisprudence of the case law of the Court of Justice of the European Union. Students should provide all the necessary information in an argumentative, coherent and clear manner.

Author	Year of publication	Title	Issue of periodical or volume of publication	Publishing place and house or web link
<b>Compulsory reading</b>				
P. CRAIG, G. DE BURCA.	2015	EU LAW. Text, cases, and materials	6 <sup>th</sup> ed.	Oxford University press, Oxford
C. BARNARD	2016	The Substantive law of the EU: the four freedoms		Oxford University press, Oxford
F. WEISS, C. KAUPA	2014	European Union Internal Market Law		Cambridge: Cambridge University Press
<b>Recommended reading</b>				
K. LENAERTS, P. VAN NUFFEL	2011	European Union Law		Sweet & Maxwell, London
D. CHALMERS, G. DAVIES, G. MONTI, A. TOMKINS	2010	European Union Law		Cambridge, CUP