

## COURSE UNIT (MODULE) DESCRIPTION

## Course unit (module) title Code NEGOTIATING AND MEDIATING IN PRIVATE LAW DISPUTES Code

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Assoc. prof. dr. Rimantas Simaitis	Department of Private Law, Faculty of Law, Vilnius University
	Saulėtekio av. 9, Building 1, Room 311, LT-10222 Vilnius
	tel. (+370 5) 2366170, e-mail: ptkatedra@tf.vu.lt

Study cycle	Type of the course unit (module)		
Second	Optional		

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face	8 (spring) semester	English

Requirements for students								
Prerequisites: No Additional requirements (if any): No								
Course (module) volume	Total student's workload	Contact hours	Self-study hours					

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	133	32	101

Purpose of the course unit (module): programme competences to be developed									
The purpose of this course is to enhance students' knowledge related to alternative dispute resolution principles and									
processes in private law context; it aims at the formation of students' practical skills in resolving disputes through									
negotiations and mediation, as well as develo	negotiations and mediation, as well as development of interpersonal and presentation skills.								
Learning outcomes of the course unit Teaching and learning methods Assessment methods									
(module)									
Students will gain in-depth knowledge on	An interactive method of teaching	Assessment of knowledge and							
use of negotiating and mediating	during seminars and practical sessions	abilities demonstrated by giving							
techniques in private law disputes and will	(student's presentations on assigned	presentations and participating							
be able to critically analyse and assess	topics of negotiation and mediation;	in class activities, mock							
legal, social and ethical consequences of	group discussions), individual studies	negotiations and mediations							
the developments in this sphere. (analysis of relevant materials)									
Students will be able to evaluate the	An interactive method of teaching	Assessment of knowledge and							
potential of application of negotiating and	during seminars and practical sessions	abilities demonstrated by giving							
mediation in litigation process, to debate	(student's presentations on assigned	presentations and participating							
about challenges and obstacles faced in	topics of negotiation and mediation;	in class activities							
this process and to provide innovative	situations'/cases' analysis; group								
strategies for solutions.	discussions), individual studies								
	(analysis of relevant materials)								
Students will be able to thoroughly analyse	An interactive method of teaching	Assessment of knowledge and							
methods, stages and use necessary skills of	during seminars and practical sessions	abilities demonstrated by giving							
negotiation and mediation and will be able	(mock negotiations and mediations;	presentations and participating							
to apply this knowledge in practice.	situations' analysis and self-evaluation;	in class activities, mock							
	feedback from the other participants;	negotiations and mediations							
	group discussions), individual studies								
	(analysis of relevant materials)								
Students will be able to actively and	An interactive method of teaching	Assessment of knowledge and							

productively participate and collaborate in	during seminars and practical sessions	abilities demonstrated by giving
cross-cultural team activities, as well as to	(student's presentations on assigned	presentations and participating
ensure group members integration by	topics of negotiation and mediation;	in class activities, mock
applying ethical values and moral	mock negotiations and mediations;	negotiations and mediations
sensibility in respect to cultural and social	class discussions), individual studies	
diversity.	(analysis of relevant materials)	

	Contact hours							Self-	Self-study work: time and assignments	
Content: breakdown of the topics	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work	Contact hours	Self-study hours	Assignments	
<ol> <li>Negotiations:</li> <li>1.1. Concept, principles and styles;</li> <li>1.2. Preconditions;</li> <li>1.3. Interest based negotiations and positional bargaining;</li> <li>1.4. Stages;</li> <li>1.5. Settlement agreements;</li> <li>1.6. Ethics;</li> <li>1.7. Manipulation and imbalance of powers;</li> <li>1.8. Techniques for overcoming deadlocks;</li> <li>1.9. Skills of efficient negotiator;</li> <li>1.10. "Bottom line";</li> <li>1.11. Interest base negotiation technique: theory and practice;</li> <li>1.12. BATNA and WATNA;</li> <li>1.13. Negotiation "djudjitsu".</li> </ol>			8	8			16	50	Analysis of relevant study materials, preparation of presentations on assigned topics; participation in interactive practical exercises and mock negotiations	
<ul> <li>2. Mediation:</li> <li>2.1. Concept, principles and styles;</li> <li>2.2. Mediation in spectrum of dispute resolution methods;</li> <li>2.3. Potential, effects and risks of mediation;</li> <li>2.4. Role, functions and ethics of a mediator;</li> <li>2.5. Process and participants, their roles;</li> <li>2.6. Stages;</li> <li>2.7. Management of mediation;</li> <li>2.8. Mediators' communication, techniques and skills;</li> <li>2.9. Co-mediation;</li> <li>2.10. Legal framework for mediation;</li> <li>2.11. Agreement to mediate and mediated (settlement) agreement;</li> <li>2.12. Referral to mediation;</li> <li>2.13. Mandatory, opt-out and court-annexed mediation.</li> </ul>			8	8			16	51	Analysis of relevant study materials, preparation of presentations on assigned topics; participation in interactive practical exercises and mock mediations	

Assessment	Weight,	Deadline		Assessment criteria
strategy	%			
Presentations		During	the	Students will be expected to demonstrate both the knowledge gained
and	50	semester		during the course as well as their abilities to apply it in a given
participation in				situation. Assessment of participation in class activities consists of:
the class				- presentation of assigned topics (capability to critically assess
activities				the issues, to identify the most significant features, tendencies

				<ul> <li>and developments related to the particular topic, to provide orally clear arguments in support of their points made in a logical, coherent and structured manner);</li> <li>practical exercises (comprehensive analysis of practical situations followed by the submission and presentation in groups of argumentative conclusions);</li> <li>participation in discussions (capability to provide correct answers to questions, formulate problems and suggest (search for) solutions, offer thoughtful critical remarks, contribute to other participants' ideas, etc.).</li> </ul>
Mock negotiations and mediations	50	During semester	the	<ul> <li>Students will be expected to participate in role plays of negotiation and mediation. Situations will be selected by the lecturer or presented by participating students in lines with instructions of the lecturer.</li> <li>Assessment will consist of: <ul> <li>demonstration of relevant skills and techniques of negotiation and mediation;</li> <li>capability to recognise and analyse different styles and techniques of negotiation and mediation and mediation.</li> </ul> </li> </ul>

Author	Year of public ation	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Fisher R., Ury W	1991	Getting to Yes: Negotiating Agreement Without Giving In		Penguin Books: New York
Ury W.	1993	Getting Past No: Negotiating in Difficult Situations		Bantam Books: New York
Moore Ch. W.	2014	The Mediation Process: Practical Strategies for Resolving Conflict		Jossey-Bass: San Francisco
Baruch Bush R.A, Folger J.P.	2005	The Promise of Mediation: The Transformative Approach to Conflict		Jossey-Bass: San Francisco
Optional reading				
Negotiation: processes for problem solving	2006	Menkel-Meadow C. J., Kupfer Schneider A., Porter Love L.		Aspen Publishers Inc.: New York
How to Negotiate Effectively	2003	Oliver D.		Kogan Page Ltd.: London
Mediation: a comprehensive guide to resolving conflicts without litigation	1984	Folberg J., Taylor A.		Jossey-Bass: San Francisco
ResolvingDisputesWithout Going to Court: AConsumerGuidetoAlternativeDisputeResolution	1995	Acland A.F		Century Ltd.: London
Conflict Management: a Practical Guide to Developing Negotiation Strategies	2007	Corvette B., Budjac A.		Prentice Hall: New Jersey
Bargaining with the Devil: When to Negotiate, When to Fight	2011	Mnookin R.		Simon & Schuster: New York