

## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
CONTEMPORARY APPROACH TO INTERNATIONAL HUMANITARIAN LAW	
AND HUMANITARIAN ACTION	

Lecturer(s)	Department(s)
Coordinator: lect. dr. Gabija Grigaitė - Daugirdė	Vilnius University, Faculty of Law, Department of Public Law
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Study cycle	Type of the course unit (module)		
Second	Optional		

Mode of delivery	Course unit delivery period	Language(s) of instruction
Face-to-face	8 (spring) semester	English

	Requirements for students
<b>Pre-requisites:</b> International Public Law	Co-requisites (if any): -None

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	133	32	101

## Purpose of the course unit (module): programme competences to be developed

The course unit is aimed at providing comprehensive knowledge of the law applicable to armed conflict, the basic principles of international humanitarian law and humanitarian action, and humanitarian law institutes; at developing the capacity to differentiate between the responsibility of state and non-state entities for violations of humanitarian law and humanitarian crises; at systematically interpreting humanitarian standards, humanitarian actors; at applying theoretical knowledge in critical analysis and evaluation of humanitarian issues.

Tooming outcomes of the course unit (module)  Tooching and Aggessment							
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods					
Students: - will understand and systematically interpret the sources of international humanitarian law, inter alia, applied to armed conflicts, as well as, the meaning and content of international humanitarian law norms, the problems of their implementation and the need for dissemination, and will apply it correctly in legal decisions;	Lectures, seminars, individual work.	Seminar work, group research work, exam.					
- will have knowledge of the main international and national case law in the field of humanitarian law; will be able will be able to critically analyze and ethically evaluate it;	Lectures, seminars, individual work.	Seminar work, group research work, exam.					
-will be able to identify the law applicable to different humanitarian crises, to critically assess the behavior of states and the role of international and non-governmental organizations in the context of humanitarian action, and to substantiate their liability in terms of international humanitarian law;	Lectures, seminars, individual work.	Seminar work, group research work, exam.					
- will be able to lay out their own ideas and thoughts in an argumentative, critical and logical way as well as in accordance with the theory of HA and acquired knowledge from the analysis of practice, both orally and in writing;	Seminars, individual work.	Seminar work, group research work.					
-will be able to work independently and use the databases of legal information and other sources necessary for deepening knowledge of international humanitarian law (and for further studies)	Seminars, individual work.	Seminar work, group research work.					

		Contact hours					Self-study work: time and assignments			
	Topics	Lectures	Consultations	Seminars	Exercises	Laboratory work	Internship/work	Contact hours	Self-study hours	Assignments
Conception, and used cor Humanitaria	ble to armed conflicts. sources, basic principles acepts of International and Law (IHL).	4						4	12	Analysis of scientific literature.
problems and	ned conflict. Qualification d consequences, influence regime of humanitarian	2		2				4	12	Analysis of scientific literature, case law. Modelling and solution of practical assignments.
armed confli	I their protection during ct. Regulation of military cans in International n Law.	2		2				4	12	Analysis of scientific literature, case law. Modelling and solution of practical assignments.
	Prisoners of war and their Protection of the wounded, owrecked.	2		2				4	10	Analysis of scientific literature, case law. Modelling and solution of practical assignments.
Humanitaria international	violations of International n Law. State liability and criminal responsibility for international law.	2						4	13	Analysis of scientific literature, case law. Discussions.
6. The Responsi Public In Responsibili	sibility to Protect concept in ternational Law. State ty for humanitarian crisis. macy of humanitarian in contemporary	4		2				6	10	Analysis of scientific literature.
humanitaria	vide and receive n assistance. Concept and humanitarian activities.	2						2	10	Analysis of scientific literature. Modelling and solution of practical assignments.
8. Subjects of he rights and obtained Committee cand Red Cre	numanitarian action, their bligations. International of the Red Cross. Red Cross scent Movement.	2							10	Analysis of scientific literature, case law. Modelling and solution of practical assignments.
action. Hum enforcement	n humanitarian law and an rights and their in the context of crises. tities and their ies.	2		2				4	12	Analysis of scientific literature, case law. Modelling and solution of practical assignments.
•	Total	22		10				32	101	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria		
Work during	20	During	Assessment includes preparation for seminars, active and fruitful		
seminar		semester	participation in discussions, formulation of problems and proposing solutions to them, providing meaningful critical remarks and comments to other participants, answers to questions, presentations of legal information search in seminars, correctness and suitability of practical assignments, appropriate application of humanitarian law norms.		
Group research	10	During	During the semester, written group research work related to the analysis		
work		semester	of the application and implementation of the international humanitarian		

				law is carried out. Structure and scope of work; content (whether the analysis is comprehensive, systematic, with appropriate arguments); used sources; the fluency of language and use of legal terms are evaluated.
Examination	70	End semester	of	Answers to closed questions in the form of a test, in which students must demonstrate both knowledge and understanding of the international humanitarian law and demonstrate newly acquired skills. Each correctly answered question out of 10 is evaluated by 1 point (multiplied by 0.7).

Author	Year of public ation	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading	,		T	
H-J. Heintze, A. Zwitter (eds.)	2011	International law and humanitarian assistance. A crosscut through legal issues pertaining humanitarianism.		Springer
International Committee of the Red Cross	2019	International Humanitarian Law and the challenges of contemporary armed conflicts - Recommitting to protection in armed conflict on the 70th anniversary of the Geneva Conventions		Geneva: International Committee of the Red Cross  https://reliefweb.int/report/wor ld/international-humanitarian- law-and-challenges- contemporary-armed-conflicts- recommitting
SASSÒLI, M.; BOUVIER, A. A. (in co- op. with OLSON, L. M., et al.)	1999	How Does Law Protect in War?: Cases, Documents and Teaching Materials on Contemporary Practice in International Humanitarian Law		Geneva: International Committee of the Red Cross
QURESHI, W.A.	2018	Untangling the complicated relationship between international humanitarian and human rights law in armed conflict		Penn State Journal of Law & International Affairs https://elibrary.law.psu.edu/cgi/viewcontent.cgi?article=1181/&context=jlia
Optional reading				
		Harvard Humanitarian Initiative [interactive]		https://hhi.harvard.edu/
		International Committe of the Red Cross [interactive]		www.icrc.org
ŽILINSKAS, J. MAROZAS, T.	2016	Tarptautinė humanitarinė teisė (ginkluotojo konflikto)		Vilnius: Registrų centras
VADAPALAS, V. JARUKAITIS, I.	2000	Tarptautinės humanitarinės teisės įgyvendinimas Lietuvos Respublikoje		Vilnius: Eugrimas