



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
ADVANCED ISSUES IN PUBLIC INTERNATIONAL LAW	

Lecturer(s)	Department(s)
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Study cycle	Type of the course unit (module)
Second	Compulsory (track – International Law and Human Rights)

Mode of delivery	Course unit delivery period	Language(s) of instruction
online	1 (autumn) semester	English

Requirements for students	
Pre-requisites: none	Co-requisites (if any): none

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	133	32	101

Purpose of the course unit (module): programme competences to be developed		
This course aims at deepening students' understanding and critical thinking of the legal structures underpinning international relations. Students are expected to apply the main concepts of international law when carrying out their in-depth analysis of lawsuits, as well as to systemically analyse the subjects and the sources of international law, likewise practice of major courts acting in this context.		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
The student will be able to comprehensively explicate the principal concepts and fields of international law.	Interactive method of teaching during lectures and seminars (analyses of treaties and legal field-specific texts; case studies approach when elaborating legal and/or other field-specific solutions, group discussions), individual studies.	Participation in class activities (discussion, case-law analysis, <i>etc.</i>), individual assignment, final examination (multiple-choice questions including fictitious cases).
The student will be able to systemically analyze the interaction between national, European and international legal systems.	Interactive method of teaching during lectures and seminars (analyses of treaties and legal field-specific texts; case studies approach when elaborating legal and/or other field-specific solutions, group discussions), individual studies.	Participation in class activities (discussion, case-law analysis, <i>etc.</i>), individual assignment, final examination (multiple-choice questions including fictitious cases).
The student will be able to critically assess the dynamic development of international law and legal, social and ethical consequences regarding this development and to propose innovative solutions.	Interactive method of teaching during lectures and seminars (analyses of treaties and legal field-specific texts; case studies approach when elaborating legal and/or other field-specific solutions, group discussions), individual studies.	Participation in class activities (discussion, case-law analysis, <i>etc.</i>), individual assignment, final examination (multiple-choice questions including fictitious cases).
The student will be able to formulate facts, legal questions and identify legal rules and legal issues in landmark decisions of international law, as well as to properly apply legal norms, case-law and doctrine in the process of analysis of complex legal problems.	Interactive method of teaching during lectures and seminars (analyses of treaties and legal field-specific texts; case studies approach when elaborating legal and/or other field-specific solutions, group discussions), individual studies.	Participation in class activities (discussion, case-law analysis, <i>etc.</i>), individual assignment, final examination (multiple-choice questions including fictitious cases).
The student will be able to logically argue orally or in written a legal reasoning in an actual case.	Interactive method of teaching during seminars (analyses of treaties and legal field-specific texts; case studies approach when elaborating	Participation in class activities (discussion, case-law analysis, <i>etc.</i>), individual assignment.

	legal and/or other field-specific solutions, group discussions), individual studies.	
The student will be able to accurately use legal terminology in discussions, to trigger or to contribute to the discussions with specialists providing their own insights in an international context.	Interactive method of teaching during seminars (analyses of treaties and legal field-specific texts; case studies approach when elaborating legal and/or other field-specific solutions, group discussions).	Participation in class activities (discussion, case-law analysis, <i>etc.</i>).

Content: breakdown of the topics	Contact hours						Self-study: hours and assignments		
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Recognition of States and Governments	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
2. Territory and territorial sovereignty in international law	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
3. Special cases of territory in international law (common heritage of mankind, polar regions, leases and servitudes, outer space, moon, telecommunications)	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
4. Sources of international law	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
5. Subjects of international law	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
6. State responsibility and liability under international law (e.g. for environmental damage)	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
7. Individual criminal responsibility in international law	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
8. International crimes	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
9. Jurisdiction and principles of jurisdiction in international law	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
10. The European Perspective of International Law	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the

									reasoning of courts in case-law; reading of academic literature; individual assignment.
11. States, Jurisdiction and the European Union	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
12. International and European restrictive measures (sanctions) against individuals	2		0,5				2,5	7	Analysis of the relevant legal framework; analysis of the reasoning of courts in case-law; reading of academic literature; individual assignment.
13. Preparation for the examination	2						2	17	Review of the relevant legal framework, case-law, academic literature.
Total	26		6				32	101	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Participation in class activities	30	During the semester	Students are evaluated on the basis of course participation orally. Assessment of participation in course activities consists of: <ul style="list-style-type: none"> - capability to critically assess the issues, identify the most significant features and developments related to the particular topic, present clear arguments in support of the points made; - comprehensive analysis of case-law; - participation in discussions. During the activities knowledge will be assessed based on students ability to interpret most recent case law and case-studies in the discipline, to identify legal challenges and suggest viable solutions to the regulatory environment.
Individual assignment	10	During the semester	Students are evaluated on the basis of case-law analyses assignment in written. Assessment will be based on: <ul style="list-style-type: none"> - comprehensive problem analysis, critical analytical thinking, conclusion/recommendation formulation; - scientific language, exact wording; - answering to questions.
Final examination	60	At the end of the course	Written examination with 20 multiple-choice questions including fictitious cases to be answered (all questions are of the same score). No material (handbooks, slides, schemes, notes) is allowed.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Online course	2020	Advanced issues in public international law		Online
M. N. Shaw	2017	International law		Cambridge University Press
Recommended reading				
N. Foster	2020	Blackstone's EU Treaties & Legislation 2020-2021		Oxford University Press
N. Foster	2018	EU Law Directions		Oxford University Press
I. Cameron	2013	EU Sanctions: Law and Policy Issues Concerning Restrictive Measures		Intersentia
A. Cassese and P. Gaeta	2013	International Criminal Law		Oxford University Press
R. Cryer, H. Friman, D. Robinson and E. Wilmshurst	2019	An Introduction to International Criminal Law and Procedure		Cambridge
W. Schabas	2017	An Introduction to the International Criminal Court		Cambridge

R. Gaskins	2020	The Congo Trials in the International Criminal Court		Cambridge University Press
M. Byers	2013	International Law and the Arctic		Cambridge University Press
S. Chesterman, T. M. Franck and D. M. Malone	2016	Law and Practice of the United Nations		Oxford
P. Van Dijk, G. J. H. Van Hoof, A. Van Rijn and L. Zwaak	2018	Theory and Practice of the European Convention on Human Rights		Antwerp
E. Denza	2016	Diplomatic Law		Oxford
F. Lyall and P. B. Larsen	2017	Space Law		Aldershot
D. Bodansky, J. Brunee and E. Hay (eds.)	2008	The Oxford Handbook of International Environmental Law		Oxford
A. Boyle and C. Chinkin	2007	The Making of International Law		Oxford
Y. Shany	2007	Regulating Jurisdictional Relations Between National and International Courts		Oxford
J. Crawford	2007	The Creation of States in International Law	2nd ed.	Oxford
D. Sarooshi	2005	International Organizations and their Exercise of Sovereign Powers		Oxford
T. M. Franck	1990	The Power of Legitimacy Among Nations		Oxford