

## COURSE UNIT (MODULE) DESCRIPTION

	Course unit	(module) tit TAX LAW	le		Code
Lecture	<b>r</b> (s)			Departr	ment(s)
			Vilnius University, Fac		aw, Department of Public Law
<b>Coordinator:</b> lect. dr. Povilas <b>Other(s):</b>				-10222, Vilnius, 405 room,	
Other(s):		phone (8 5) 2366175, e	e-mail: <u>vt</u>	<u>catedra@tf.vu.lt</u>	
Ctor Jac			π	- f 4]	
Study			Туре		urse unit (module) ective
560	Second				
Mode of delivery		Course ur	nit delivery period	L	anguage(s) of instruction
Face-to-face		2 (spi	ring) semester		English
		D			
Pre-requisites: none		Requiren	nents for students Co-requisites (if a	ny)• none	a
Tre-requisites. none			Co-requisites (if a	<b>my).</b> non	
Number of credits allocated	Total stud	ent's workloa	d Contact hou	urs	Self-study hours
5		133	32		101
D 6/1	•				• 4
			ompetences to be devel		ciples of international taxation,
					es to analyze present and future
					ional and on the EU tax law.
					cal issues of the global taxation
as well as complex situations		e no establis	hed regulation or existing	g legal pro	ecedents.
Learning outcomes of the (module)	course unit	Teach	ing and learning meth	ods	Assessment methods
(module)		An inter	ractive method of te	aching	Participation in class activities
Students will goin in death le	aal Imourlada	during 1	ectures and seminars		(presentation, discussion,
Students will gain in-depth le on the tax law at global and		1 presentat			solving practical issues),
and will be able to critically		<sub>4</sub> methods,	including group discu		individual research project
assess legal, economical	and ethica	1 the analy	sis of problematic issues individual studies (analy		(preparation, presentation and answering questions), final
consequences of the develop			ant legal framework,		examination (essay-type
sphere and to propose innovat	ive solutions.		e-law, reading of aca		questions and a test of close-
		literature			ended questions).
			ractive method of te	0	Participation in class activities
Students will gain systematic understanding of the global ta		0	ectures and seminars	·	(presentation, discussion, solving practical issues),
context, its application to o			ation, cooperative learning s, including group discussions, lysis of problematic issues, case ), individual studies (analysis of		individual research project
legal issues and challenges					(preparation, presentation and
global tax law as well a					answering questions), final
solutions for complex legal problems re-			ant legal framework,		examination (essay-type
to the international taxation.			e-law, reading of aca		questions and a test of close-
		literature			ended questions). Participation in class activities
			ractive method of te- ectures and seminars		(presentation, discussion,
		presentat			solving practical issues),
Students will be able to det	armina athia	1 methods,	including group discu	ssions,	individual research project
Students will be able to det foundations of international ta		the analy	sis of problematic issue		(preparation, presentation and
isundations of mornational ta	a praining.		individual studies (anal		answering questions), final
			ant legal framework,		examination (essay-type
		literature	e-law, reading of aca		questions and a test of close- ended questions).
Students will be able to	analyze an		ractive method of te		Participation in class activities

interpret national, supranational (including European Union) and international regulation, policy and case-law of supranational courts on the tax law related issues, to critically assess them by predicting their shortcomings in the light of the global tax system.	during lectures and seminars (oral presentation, cooperative learning methods, including group discussions, the analysis of problematic issues, case studies), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature).	(presentation, discussion, solving practical issues), individual research project (preparation, presentation and answering questions), final examination (essay-type questions and a test of close- ended questions).
Students will professionally communicate orally and in written, unambiguously and reasonably convey owns well-grounded ideas, arguments and conclusions or findings reached collaborating in groups based on theoretical and practical knowledge and will be able to trigger or to contribute to the discussion with specialists and non-specialists providing their own insights in an international context.	An interactive method of teaching during seminars (oral presentation, cooperative learning methods, including group discussions, the analysis of problematic issues, case studies), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature).	Participation in class activities (presentation, discussion, solving practical issues), individual research project (preparation, presentation and answering questions), final examination (essay-type questions and a test of close- ended questions).
Students will be able to autonomously choose legal sources and scientific literature, systemize collected material on the problem, summarize it, analyze and critically interpret, argue one's position and lay out a reasoned conclusion.	An interactive method of teaching during seminars (oral presentation, cooperative learning methods, including group discussions, the analysis of problematic issues, case studies), individual studies (analysis of the relevant legal framework, policy and case-law, reading of academic literature).	Participation in class activities (presentation, discussion, solving practical issues), individual research project (preparation, presentation and answering questions), final examination (essay-type questions and a test of close- ended questions).

				Cont	tact h	ours			Se	lf-study: hours and assignments
С	ontent: breakdown of the topics	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work nlacement	Contact hours	Self-study hours	Assignments
1.	History, present and future of the global tax law	2		2				4	14	Analysis of the relevant legal framework and case-law, reading of academic literature
2.	International organizations playing the main role in global taxation system	1		1				2	6	Group assignments; Analysis of the relevant legal framework and case-law, reading of academic literature
3.	The main principles of the global taxation	2		2				4	15	Analysis of the relevant legal framework and case-law, reading of academic literature
4.	The regulation system of the global taxation: tax treaties, supranational laws and other	3		3				6	18	Analysis of the relevant legal framework and case-law, reading of academic literature
5.	Taxation systems in the world: (residency, citizenship, territorial and others).	2		2				4	12	Analysis of the relevant legal framework and case-law, preparation of individual project; reading of academic literature
6.	The problem of double taxation and double-taxation relief methods	2		2				4	12	Group assignments; preparation of individual project; analysis of the relevant legal framework and case-law, reading of academic literature
7.	The main problems of the global tax laws (aggressive tax planning, tax avoidance, tax evasion and others)	2		2				4	12	Group assignments; preparation of individual project; analysis of the relevant legal framework and case-law, reading of academic literature
8.	ANTI-BEPS measures in the global taxation system	2		2				4	12	Group assignments; preparation of individual project; analysis of the

						relevant legal framework and case-law, reading of academic literature
Total	16	16		32	101	

Assessment	Weight,	Assessment	
strategy	percentage	period	Assessment criteria
Participation in class activities	20	During the semester	<ul> <li>Students will be expected to demonstrate both the knowledge gained during the course as well as their abilities to apply it in a given situation.</li> <li>Assessment of participation in class activities consists of: <ul> <li>presentation of assigned topics in group (capability to critically assess the issues, to identify the most significant features, tendencies and developments related to the particular topic, to provide orally clear arguments in support of their points made in a logical, coherent and structured manner);</li> <li>practical exercises (comprehensive analysis of practical situations while reviewing regulatory cases, relevant case-law and preparing for moot-exercises);</li> <li>participation in discussions (capability to provide correct answers to questions, formulate problems and suggest (search for) solutions, offer thoughtful critical remarks, contribute to other participants' ideas).</li> </ul> </li> <li>During the class activities knowledge will be assessed based on student's ability to interpret most recent case law and case-studies from the global taxation fields, to identify legal challenges and suggest viable solutions to the regulatory environment.</li> </ul>
Individual research project	20	During the semester	<ul> <li>Every student will be assigned an individual research project to be finished during the period of approximately two weeks. The assessment of an individual research project related to the analysis of the global tax issues and will be based on:</li> <li>work content (comprehensive problem analysis, proper source application, critical analytical thinking, conclusion/recommendation formulation);</li> <li>work structure and style (clear structural parts, scientific language style, exact wording, source references, proper and ethical citation use);</li> <li>work presentation (concentrated work presentation, adhesive scientific language, the use of informative visual aids);</li> <li>efficient and active participation in discussion, answering to questions, contribution to other participants' ideas.</li> </ul>
Final examination	60	At the end of the course	The maximum number of points that may be received for the written examination is 6 (i.e. 6 points out of the final grade, which is 10 points). In the written examination, two essay-type questions (the assessment will be based on the student's capability to provide arguments in writing in a clear, structured, logical manner, to base their arguments on relevant legal provisions and case-law, to explain possibly different opinions of the academic debate, to provide their own insights and to base them on their own reasonable and convincing argumentation) and a test of 15 close-ended questions will be provided. Each essay-type question is evaluated with 1,5 points and each test question $-0,2$ points.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Brian J., Arnold	2015	An introduction to tax treaties		https://www.un.org/esa/ffd///// wp- content/uploads/2015/10/TT_Int roduction_Eng.pdf
Allison Christians	2017	A Global Perspective on Citizenship-Based Taxation		https://repository.law.umich.edu /cgi/viewcontent.cgi?article=14 86&context=mjil
Avi-Yonah, Reuven S.	2004	International Tax as International Law		https://repository.law.umich.edu /cgi/viewcontent.cgi?article=15

				52&context=articles
Andrea Amatucci, Eusebio Gonzalez, Christoph Trzaskalik	2012	International Tax Law	2 <sup>nd</sup> edition	Kluwer Law International
Organization for Economic Co-operation and Development (OECD)	2016	Multilateral Convention to Implement Tax Treaty Related Measures to Prevent BEPS		https://www.oecd.org/tax/treatie s/multilateral-convention-to- implement-tax-treaty-related- measures-to-prevent-beps.htm
United Nations	2017	Model Double Taxation Convention between Developed and Developing Countries		https://www.un.org/esa/ffd//wp- content/uploads/2018/05/MDT_ 2017.pdf
Organization for Economic Co-operation and Development (OECD)	2013	Action Plan on Base Erosion and Profit Shifting		https://www.oecd.org/ctp/BEPS ActionPlan.pdf
Organization for Economic Co-operation and Development (OECD)	2020	OECD/G20 Inclusive Framework on BEPS Progress report July 2019 – July 2020		http://www.oecd.org/tax/beps/o ecd-g20-inclusive-framework- on-beps-progress-report-july- 2019-july-2020.pdf
João Marcus de Melo Rigoni	2017	The international tax regime in the twenty-first century: the emergence of a third stage	Volume 45, Issue 3	Intertax
Recommended reading				
Lynne Oats, Emer Mulligan	2019	Principles of International Taxation		Bloomsbury Professional, London, UK
Organization for Economic Co-operation and Development	2017	Model Tax Convention on Income and on Capital: Condensed Version		Organization for Economic Co- operation and Development (OECD), Paris, France
Salvador Barrios, Harry Huizinga, Luc Laeven, Gaëtan Nicodème	2009	International Taxation and Multinational Firm Location Decisions		https://ec.europa.eu/taxation_cu stoms/sites/taxation/files/resour ces/documents/taxation/gen_inf o/economic_analysis/tax_papers /taxation_paper_16_en.pdf
Nicola Branzoli, Antonella Caiumi	2018	How effective is an incremental ACE in addressing the debt bias? Evidence from corporate tax returns		https://ec.europa.eu/taxation_cu stoms/sites/taxation/files/taxatio n-paper-72-ace.pdf
IHS (project leader) In consortium with CPB DONDENA	2018	Aggressive Tax Planning Indicators - final report		https://ec.europa.eu/taxation_cu stoms/sites/taxation/files/taxatio n_papers_71_atppdf
Antonella Caiumi, Thomas Hemmelgarn and Ernesto Zangari	2017	TaxUncertainty:EconomicEvidencePolicyResponses		https://ec.europa.eu/taxation_cu stoms/sites/taxation/files/taxatio n_paper_67.pdf
Christoph Spengel, Jost H. Heckemeyer, Hannah Nusser, Oliver Klar, Frank Streif	2016	The Impact of Tax Planning on Forward- Looking Effective Tax Rates		https://ec.europa.eu/taxation_cu stoms/sites/taxation/files/taxatio n_paper_64.pdf
Saskia Kohlhase, Jochen Pierk	2019	The effect of a worldwide tax system on tax management of foreign subsidiaries		https://link.springer.com/content /pdf/10.1057/s41267-019- 00287-9.pdf
ORGANIZATION FOR ECONOMIC CO- OPERATION AND DEVELOPMENT (OECD)	2017	OECD Transfer Pricing Guidelines for Multinational Enterprises and Tax Administrations		OECD publications, Paris
VAN DEN VELDE, C.; CANNAS F.	2021	Harmful tax practices within the EU. Definition, identification and recommendations		Publications office of the European Union <u>https://op.europa.eu/en/publicati</u> <u>on-detail/-</u> /publication/f4899344-e516-

<u>11eb-a1a5-</u> 01aa75ed71a1/language- en/format-PDF/source- 259159153
---