

COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
INTERNATIONAL PUBLIC LAW	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: assoc. prof. Indrė Isokaitė-Valužė	Vilnius University, Faculty of Law, Department of Public Law
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Study cycle	Type of the course unit (module)		
First	Optional		

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Online	2 (autumn)/ 3 (spring) semester 4 (autumn)/ 5 (spring) semester	English

Requirements for students				
Prerequisites: none	Additional requirements (if any): none			

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	100	32	101

Purpose of the course unit (module): programme competences to be developed

The course aims to provide students with systematic knowledge about international law, its core principles and legal branches and impact on domestic legal system. Students will gain skills to understand the system of international law and basic tendencies of its development; to identify, interpret and apply rules of international law and to assess cases and events in international relations; to find, interpret and apply jurisprudence of the International Court of Justice and other international courts. Students will develop their analytical and critical thinking, interpersonal and communicative skills; will be able to assess processes in multicultural global environment.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
- Students will acquire knowledge about the development, sources, principles, rules and recent tendencies of international law.	Lectures, seminars, individual work, problem-based learning.	Case study, written examination.
- Students will be able to find relevant legal sources of international law applicable in a particular case, to understand, interpret and apply treaties, jurisprudence and other sources of international law.	Lectures, seminars, individual work, problem-based learning.	Case study
- Students will be able to legally assess the behaviour and activities of States, their institutions and representatives in the field of international relations.	Lectures, seminars, individual work, problem-based learning	Case study, written examination.
- Students will be able to apply acquired knowledge in an innovative and integral way, and in the context of recent developments in the studies of international law.	Lectures, seminars, individual work, problem-based learning.	Case study, written examination.
- Students will be able to lay out own ideas and thoughts in an argumentative, critical and logical way as well as in accordance with the theory of international law and the acquired knowledge, both, orally and in writing.	Lectures, seminars, individual work, problem-based learning	Case study, written examination.
- Students will be able to analyse and comprehensively evaluate developments of international law and practice form ethical, intercultural and global point of view.	Lectures, seminars, individual work, problem-based learning.	Case study, written examination.
- Students will be able to work independently, making use of legal information databases and other sources relevant for enhancing knowledge (for further studies) in international law.	Lectures, seminars, individual work.	Case study

Content: breakdown of the topics			Contact hours					Self-study work: time and assignments		
			Tutorials	Seminars	Exercises	Laboratory work	Internship/work	Contact hours	Self-study hours	Assignments
1.	Development, concept, sources and specific features of international law. The relationship between international law and national law.	2		1				3	7	Analysis of scholarly literature.
2.	Subjects of international law. States, recognition of States and governments. International Organisations (United Nations).	2		0				2	7	Analysis of scholarly literature, UN Charter and jurisprudence of the International Court of Justice.
3.	The principles of international law (non- use of force, peaceful settlement of international disputes, non-interference into domestic affairs, free self- determination of nations, etc.).	4		2				6	10	Analysis of scholarly literature, jurisprudence of the International Court of Justice and resolutions of the UN bodies, case study.
4.	International dispute resolution. International Court of Justice and other international courts.	2		1				3	10	Analysis of scholarly literature, jurisprudence of the International Court of Justice, case study.
5.	State responsibility under international law and individual criminal liability.	2		1				3	7	Analysis of scholarly literature and jurisprudence of the International Court of Justice and International Criminal Court.
6.	The basics of law of treaties.	2		1				3	7	Analysis of Vienna convention on the law of treaties and jurisprudence of the International Court of Justice.
7.	The basics of international law of human rights and international humanitarian law. The core provisions of the Convention of Human Rights and Fundamental Freedoms. The European Court of Human Rights.	4		2				6	10	Analysis of treaties and jurisprudence of the European Court of Human Rights, case study.
8.	The basics of diplomatic and consular law.	2		0				2	7	Analysis of treaties and jurisprudence of the International Court of Justice.
9.	The basics of other fields of international law: law of the sea, international environmental law, international air law, international space law and international trade law.	4		0				4	7	Analysis of scholarly literature and jurisprudence of the International Court of Justice.
	Total	24		8				32	29 101	Preparation for the examination.

Assessment strategy	Weight, %	Deadline	Assessment criteria
Case study	20	During the semester	Every student will have to prepare an individual case study. It will cover topics discussed during the class activities. The evaluation of the case study will be based on: - work content (comprehensive problem analysis, proper source application, critical analytical thinking, conclusion/recommendation formulation); - work structure and style (clear structural parts, scientific language style, exact wording, source references, proper and ethical citation use); - demonstration of broad and in-depth knowledge of the topic which will be discussed during the class.

Examination	80	End of the	Written essay-type answers to 2 questions of the same weight. The questions
Examination	80	semester	will involve both theoretical and practical aspects covered during the course.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Shaw, M. N.	2017	International Law		Cambridge University Press
Brownie, I.	2003	Principles of Public International Law		Oxford University Press
Treaties and resolutions of international organisations				https://treaties.un.org/
Case law of the International Court of Justice and other international courts				https://www.icj-cij.org/en https://hudoc.echr.coe.int/ https://www.icc-cpi.int/
Optional reading				
Cançado Trindade, A.A.	2010	International Law for Humankind: towards a New Ius Gentium		Leiden; Boston [Mass.]: Martinus Nijhoff Publishers
Works (Draft Articles) of the International Law Commission				https://legal.un.org/ilc/