



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
GLOBAL LAW AND LEGAL ETHICS	

Lecturer(s)	Department(s)
Coordinator: Jurgis Bartkus Other(s):	Vilnius University, Faculty of Law, Department of Private Law Saulėtekio av. 9, Building 1, LT-10222, Vilnius, 311 room, phone (8 5) 2366170, e-mail: ptkatedra@tf.vu.lt

Study cycle	Type of the course unit (module)
First	Optional

Mode of delivery	Course unit delivery period	Language(s) of instruction
Online	1 (autumn)/2 (spring) semester	English

Requirements for students	
Pre-requisites: none	Co-requisites (if any): none

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	133	32	101

Purpose of the course unit (module): programme competences to be developed		
Students should obtain knowledge about the main values and principles of the law both in domestic, European and international levels. Furthermore, students should develop abilities to apply legal reasoning, interpret various practical situations related to the legal values and principles. The course unit aims at identifying, analysing and solving legal problems of both legislation and application of law.		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will gain legal knowledge on legal issues at domestic, European and international levels	An interactive method of teaching during lectures, individual studies (analysis of the legal framework, and case-law, reading of legal literature)	Exam in writing and participation in class activities
Students will be able to analyse national and international regulation, policy and case-law of international courts on various legal issues.	An interactive method of teaching during lectures, individual studies (analysis of the legal framework, and case-law, reading of legal literature)	Exam in writing and participation in class activities
Students will be able to apply their knowledge to practical legal situations.	An interactive method of teaching during lectures, individual studies (analysis of the legal framework, and case-law, reading of legal literature)	Exam in writing and participation in class activities
Students will be able to actively and productively participate during seminars	An interactive method of teaching during lectures, individual studies (analysis of the legal framework, and case-law, reading of legal literature)	Exam in writing and participation in class activities
Students will gain theoretical and practical understanding of legal ethics, its application to practical situations	An interactive method of teaching during lectures, individual studies (analysis of the legal framework, and case-law, reading of legal literature)	Exam in writing and participation in class activities
Students will be able to communicate orally and in written form their own ideas, legal arguments and conclusions	An interactive method of teaching during lectures, individual studies (analysis of the legal framework, and case-law, reading of legal literature)	Exam in writing and participation in class activities

Content: breakdown of the topics	Contact hours						Self-study: hours and assignments		
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Fundamental principles and values of global law	2		1				3	10	Participation in the discussion. Analysis of the legal framework and case-law, reading of legal literature
2. Relationship between law, religion and morality	2		2				4	12	Participation in the discussion. Analysis of the legal framework and case-law, reading of legal literature
3. Human rights and freedoms in European and international context	2		2				4	12	Participation in the discussion. Analysis of the legal framework and case-law, reading of legal literature
4. European and international law principles in judicial process	2		2				4	12	Participation in the discussion. Analysis of the legal framework and case-law, reading of legal literature
5. Legal discretion in international adjudication	2		1				3	10	Participation in the discussion. Analysis of the legal framework and case-law, reading of legal literature
6. Practical and theoretical aspects of legal ethics	1		1				2	10	Participation in the discussion. Analysis of the legal framework and case-law, reading of legal literature
7. Global law and markets	1		1				2	10	Participation in the discussion. Analysis of the legal framework and case-law, reading of legal literature
8. Group presentation of the international court decision	1		9				10	25	Preparation of the group presentation of the international court decision.
Total	13		19				32	101	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Participation in class activities	40	During the semester	<p>Students will be expected to demonstrate both the knowledge gained during the course as well as their abilities to apply it in a given situation. Assessment of participation in class activities consists of:</p> <ul style="list-style-type: none"> - participation in discussions (capability to provide correct answers to questions, formulate problems and suggest (search for) solutions, contribute to other participants' ideas); - group presentations of the various international courts decisions (accurately identify the issues analysed in the judgment, provide a clear overview of the facts of the case and draw conclusions).
Examination	60	At the end of the course	<p>The examination is conducted in a written form with 3 open-ended theoretical questions related to the course material. The exam is conducted in an open book form, <i>i. e.</i> students are able to use course materials during the exam.</p> <p>The assessment of the exam takes into account the comprehensiveness of the answers, the reasoning and the application of the knowledge acquired during the lectures.</p> <p>One question is worth 2 points. The maximum number of points that may be received for the examination is 6 points (<i>i.e.</i> 6 points out of the final grade, which is 10 points).</p>

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Fuller, L. L.	1958	Positivism and Fidelity to Law: A Reply to Professor Hart	Vol. 71(4)	Harvard Law Review
Gumbis, J.	2018	Legal Reasoning: A Realistic Approach		Available: http://web.vu.lt/tf/j.gumbis/en/legal-reasoning-en/
Hart, H. L. A.	1958	Positivism and the Separation of Law and Morals	Vol. 71(4)	Harvard Law Review
Additional compulsory reading will be provided in a separate file before the course directly to students	-	-	-	-
Recommended reading				
Barak, A.	2006	The Judge in a Democracy		Princeton University Press
Cordozo, B. N.	1925	The Nature of Judicial Process		New Haven: Yale University Press
Fuller, L. L.	1964	The Morality of Law		Yale University Press
Hart, H. L. A.	1991	The Concept of Law		Oxford: At the Clarendon Press
Posner, R. A.	1990	The Problems of Jurisprudence		London: Harvard University Press