



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
PSYCHOLOGY AND CRIMINAL LAW	

Lecturer(s)	Department(s)
Coordinator: assit. dr. Kateryna Novikova Other(s):	Vilnius University, Faculty of Law, Center of Ukrainian Law Saulėtekio av. 9, Building 1, LT-10222, Vilnius, e-mail: knovikovaua@gmail.com

Study cycle	Type of the course unit (module)
Second	Optional

Mode of delivery	Course unit delivery period	Language(s) of instruction
Online	1 autumn/ 2 (spring) semester	Ukrainian

Requirements for students	
Pre-requisites: none	Co-requisites (if any): none

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	133	32	101

Purpose of the course unit (module): programme competences to be developed

The aim of the course is to acquaint students with key issues at the intersection of psychology and criminal law, to develop students' understanding about the psyche, human consciousness, personality psychology and their significance for criminal law, to teach to comprehensively apply knowledge of psychology and criminal law.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will be able to establish a connection between psychology and criminal law, to determine the systemic patterns between the influence of psychology on criminal law, to draw conclusions on the verge of interdisciplinary research.	A problematic method of teaching during lectures and seminars (the analysis of problematic practical issues, discussions), individual studies (critical literature reading)	Examination in written
Students will be able to critically analyze and ethically evaluate criminal law and psychological doctrine, combine knowledge gained in theory with practical skills.	A problematic method of teaching during lectures and seminars (working in group, discussions), individual studies (critical literature reading)	Examination in written
Students will be able to explain the main psychological concepts, psychological theories related to persons involved in criminal activities and victims.	A problematic method of teaching during lectures and seminars (working in group, discussions), individual studies (critical literature reading)	Examination in written
Students will be able to apply the solutions developed in the science of "psychology" to criminal law issues, in particular, on sanity, age sanity of the offender, psychology of the victim, criminal groups, recidivism, etc., learn and apply psychological qualification criteria.	A problematic method of teaching during lectures and seminars (the analysis of problematic practical issues), individual studies (critical literature reading).	Examination in written
Students will be able to critically evaluate psychological opinions in criminal cases and point out the possible flaws and shortcomings of such opinions, to understand the individual and social consequences of decisions made by lawyers and psychologists within their professional competence.	A problematic method of teaching during lectures and seminars (the analysis of problematic practical issues), individual studies (critical literature reading).	Examination in written.

Content: breakdown of the topics	Contact hours							Self-study: hours and assignments	
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work placement	Contact hours	Self-study hours	Assignments
1. The relationship between psychology and criminal law: introduction.	2		2				4	15	Reading scientific literature and solving problem situations.
2. Multidisciplinarity and interdisciplinarity of psychology and criminal law.	2		2				4	14	Reading scientific literature and solving problem situations.
3. Psychological aspects of criminal responsibility.	2		2				4	12	Reading scientific literature and solving problem situations.
4. A person who commits a socially dangerous act through the prism of psychological evaluation.	2		2				4	12	Reading scientific literature and solving problem situations.
5. Psychology of the victim.	2		2				4	12	Reading scientific literature and solving problem situations.
6. Psychological features of criminal groups.	2		2				4	12	Reading scientific literature and solving problem situations.
7. Psychological theory of guilt.	2		2				4	12	Reading scientific literature and solving problem situations.
8. Taking into account the psychological characteristics of the person when using the means of criminal law.	2		2				4	12	Reading scientific literature and solving problem situations.
Total	16		16				32	101	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Examination in written	100	During the examination session	<p>Two questions that students must answer in written, where students are expected to demonstrate the advanced theoretical knowledge of the issues studied during the course.</p> <p>Final examination is evaluated by the 10 points assessment criteria for the final evaluation:</p> <ul style="list-style-type: none"> • 10 points (excellent), excellent knowledge and abilities; • 9 points (very good), strong, good knowledge and abilities; • 8 points (good), better than average knowledge and abilities; • 7 points (average), average knowledge and abilities, with minor mistakes; • 6 points (satisfactory), knowledge and abilities are lower than medium, includes some mistakes; • 5 points (weak), knowledge and abilities satisfies minimal requirements; • 4-1 points – unsatisfactory.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Р. С. Кацавець	2022	Кримінальна психологія		Київ: Алерта
А. Ф. Зелинский	1999	Криминальная психология		Киев: Юринком Интер
Graham Davies	1996	Psychology, law, and criminal justice : international developments in research and practice		Berlin ; New York : Walter de Gruyter
Recommended reading				
И. А. Фурманов, И. Е. Метлицкий	2018	Криминальная психология. Хрестоматия		Минск : БГУ
Laurence Miller	2012	Criminal psychology: Nature,		Charles C Thomas

		Nurture, Culture-A Textbook and Practical Reference Guide for Students and Working Professionals in the Fields of Law Enforcement, Criminal Justice, Mental Health, and Forensic Psychology		Publisher
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