



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
LEGAL INNOVATION AND ENTREPRENEURSHIP	

Lecturer(s)	Department(s)
Coordinator: Assoc. prof. dr. Rimantas Simaitis Other(s): Assoc. prof. dr. Erika Vaiginienė (Faculty of Economics and Business Administration)	Department of Private Law, Faculty of Law, Vilnius University Saulėtekio av. 9, Building 1, LT-10222, Vilnius, Room 311, tel. (+370 5) 236 61 70; e-mail: ptkatedra@tf.vu.lt

Study cycle	Type of the course unit (module)
Second	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face	2 (spring) semester	English

Requirements for students	
Pre-requisites: None	Co-requisites (if any): None

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	133	32	101

Purpose of the course unit (module): programme competences to be developed		
<p>The aim of this course is to develop student's creativity, collaboration, project management, leadership, entrepreneurship competences while creating a solution of the problem by the means of legal innovations at the intersection of law, business and technology.</p>		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will be able to explain crucial features of ongoing transformations of legal profession and impact of technologies for modern legal services.	An interactive method of teaching during lectures and seminars (presentations on assigned topics, group discussions, analysis of practical situations), individual studies (analysis of relevant materials)	Participation in class activities; legal innovation projects (with business plans)
Students will be able to recognize leading entrepreneurial/intrapreneurial characteristics and to apply them for the personal and professional development.	An interactive method of teaching during lectures, seminars and practical sessions (group discussions, interview of entrepreneur of legal sector, self-reflection report, analysis of practical situations), individual studies (analysis of relevant materials)	Participation in class activities; legal innovation projects (with business plans)
Students will be able to do an early-stage market research for the development of new business idea, <i>iter alia</i> related to legal innovations.	An interactive method of teaching during lectures and practical sessions (analysis of practical situations, interview of customer; visualization of core customer segment), individual studies (analysis of relevant materials)	Participation in class activities; legal innovation projects (with business plans)
Students will be able to foresee and critically assess the social, ethical and legal impact of entrepreneurial business idea in the short and/or in the long term.	An interactive method of teaching during lectures, seminars and practical sessions (presentations on assigned topics, group discussions, analysis of practical situations), individual studies	Participation in class activities; legal innovation projects (with business plans)

	(analysis of relevant materials)	
Students will be able to use Business Model Canvas for the start-up.	An interactive method of teaching during lectures and practical sessions (analysis of practical situations, experiential exercise, preparation of business plan, group discussions), individual studies (analysis of relevant materials)	Participation in class activities; legal innovation projects (with business plans)
Students will be able to organize the work and implement timely tasks under hypothetical uncertain conditions.	An interactive method of teaching during lectures and practical sessions (analysis of practical situations, experiential exercise, simulation with the Moodle, group discussions), individual studies (analysis of relevant materials)	Participation in class activities; legal innovation projects (with business plans)
Students will be able to productively participate in cross-cultural group activities, <i>inter alia</i> as leaders, as well as to ensure group members integration by applying ethical values and moral sensibility in respect to cultural and social diversity.	An interactive method of teaching during seminars and practical sessions (presentations on assigned topics, group discussions, analysis of practical situations, legal innovation project), individual studies (analysis of relevant materials)	Participation in class activities; legal innovation projects (with business plans).
Students will professionally communicate orally and in written, unambiguously and reasonably convey own well-grounded ideas, arguments and conclusions based on theoretical and practical knowledge and will be able to trigger or to contribute to the discussion with specialists and non-specialists providing their own insights in an international context.	An interactive method of teaching during seminars and practical sessions (presentations on assigned topics, group discussions, analysis of practical situations, legal innovation project), individual studies (analysis of relevant materials)	Participation in class activities; legal innovation projects (with business plans)

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Lawyers' skills for success in modern and future environment (assoc. prof. dr. Rimantas Simaitis)	1		2				3	10	Analysis of relevant study materials, preparation for presentations on assigned topics
2. Legal Tech: diversity of means and impact on everyday legal services (assoc. prof. dr. Rimantas Simaitis)	1		2				3	10	Analysis of relevant study materials, preparation for presentations on assigned topics
3. Legal innovation cycle, milestones and challenges (assoc. prof. dr. Rimantas Simaitis)	1		2				3	10	Analysis of relevant study materials, preparation for presentations on assigned topics
4. Entrepreneurship vs Management (assoc. prof. dr. Erika Vaiginienė)	2			2			4	2	Self-reflection report; Interview of entrepreneur

5. Business Model Canvas (assoc. prof. dr. Erika Vaiginienė)	1			1			2	10	Preparation of Business idea according to the Canvas model logic
6. Creating customer person (assoc. prof. dr. Erika Vaiginienė)				2			2	4	Interview of customer; Integration of the results to the business plan
7. The dark side of entrepreneurship (assoc. prof. dr. Erika Vaiginienė)				2			2	4	Self-reflection report
8. From theory to practice: let's try some innovation! (assoc. prof. dr. Rimantas Simaitis & assoc. prof. dr. Erika Vaiginienė)				13			13	51	Work on legal innovation projects
Total	6		6	20			32	101	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Participation in class activities	40	During the semester	<p>Students will be expected to demonstrate both the knowledge gained during the course as well as their abilities to apply it in a given situation. Assessment of participation in class activities consists of:</p> <ul style="list-style-type: none"> - presentation of assigned topics (capability to critically assess the issues, to identify the most significant features, tendencies and developments related to the particular topic, to provide orally clear arguments in support of their points made in a logical, coherent and structured manner); - participation in practical exercises (capability to analyse practical situations, followed by the submission and presentation in groups of argumentative conclusions); - participation in discussions (capability to provide correct answers to questions, formulate problems and suggest (search for) solutions, offer thoughtful critical remarks, contribute to other participants' ideas, etc.); - presentation of homework assignments (capability to prepare relevant self reflection report, interview of entrepreneur, interview of customer, business idea according to the Canvas model logic and to analyse gathered data as well as to draw grounded conclusions).
Legal innovation projects (with business plans)	60	Final lecture	<p>Application of creativity, collaboration and innovation skills in designing of group legal innovation project; demonstration of CANVAS model understanding and application of its logic to development of business plan. Exact context and aims for legal innovation projects will be suggested by lecturers, teams and/or by social partners / potential beneficiaries (e.g. law, notaries, bailiffs offices, corporations, tech firms, startups, Lithuanian Bailiffs Chambers, Lithuanian National Court Administration, courts, other). Assessment consists of:</p> <ul style="list-style-type: none"> - project content (comprehensive problem analysis, creativity, design approach, proper source application, critical analytical thinking, conclusion/recommendation formulation); - project structure and style (clear structural parts, proper language style, exact wording, source references, appropriate and ethical citation use); - project presentation (concentrated, efficient and convincing work presentation, adhesive language, the use of informative visual aids); - efficient and active participation in discussion (providing correct answers to questions, formulating problems and suggesting (searching for) solutions, offering thoughtful critical remarks, etc.). <p>Social partners / potential beneficiaries might be invited to take part in assessment.</p>

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
DeStefano M.	2018	Legal Upheaval: a Guide to Creativity, Collaboration and Innovation in Law		Chicago: American Bar Association
Susskind D., Susskind R.	2015	The Future of the Professions: How Technology will Transform the Work of Human Experts		Oxford University Press
Nielsen S.L., Klyver K., Evald M.R and Bager T.	2012	Entrepreneurship in theory and practice		Edward Elgar, USA
Optional reading				
Johnson S.	2010	Where Good Ideas Come From: The Natural History of Innovation		New York: Riverhead Books
Susskind R.	2013	Tomorrow's Lawyers: An Introduction to Your Future		Oxford University Press
Furr N., Nel K., Ramsay Th. Z.	2018	Leading Transformation: How to Take Charge of Your Company's Future		Harvard Business Review Press
Christensen C. M.	2011	The Innovator's Dilemma: the Revolutionary National Bestseller that Changed the Way We Do Business		New York: 1 st Harper Business
Heath C. and Heath D.	2008	Made to Stick. Why Some Ideas Survive and Others Die		New York: Random House
Covey S.R.	2004	7 Habits of Highly Effective people: powerful lessons in personal change		New York: Simon and Schuster