

COURSE UNIT (MODULE) DESCRIPTION

Cou	Code							
Legal Challenges								
T anter whether	outmont(a)							
Lecturer(s)		Department(s) Vilnius University, Faculty of Law, Department of Public Law						
Coordinator: Dr. Alaa Al Aridi		Sauletekio av. 9, Building 1, LT-10222, Vilnius, 405 room,						
Other(s):		phone (8 5) 2366175, e-mail						
Study cycle		Type of the	course unit (module)					
Second			Optional					
	~							
Mode of delivery		nit delivery period	Language(s) of instruction					
Face-to-face	9 (aut	umn) semester	English					
	Paquiran	ents for students						
Pre-requisites: Familiarity with pu			one					
		ee requisites (il uny)						
Number of credits allocated To	tal student's workloa	d Contact hours	Self-study hours					
5	133	32	101					
): programme competences (
This course is structured to provi								
conflicts, to develop abilities to ide								
21st century, with a focus on the implications. Students will be well-								
Learning outcomes of the course								
unit (module)	Teaching	and learning methods	Assessment methods					
	The teaching me	ethod for this course will be	Will be based on theoretical					
Students will be able to identify a		bining traditional lectures,	knowledge, group presentations,					
describe the various forms of hybr		discussions, case studies,	class participation, case studies,					
warfare, including the use of cybe attacks, non-state armed groups, a		s, and simulations) and es (analyses of relevant legal	and a final research project focused on applying legal					
lawfare.		nd academic literature,	principles to real-world scenarios					
		research project).	related to the course.					
Students will develop the shility	The teaching me	ethod for this course will be	Will be based on theoretical					
Students will develop the ability analyze and apply legal framewor	interactive, con	bining traditional lectures,	knowledge, group presentations,					
related to hybrid warfare, such	seminars (group	discussions, case studies,	class participation, case studies,					
state responsibility, attributio	n guest speakers		and a final research project					
principles of IHL and the prohibiti	individual studie	es (analyses of relevant legal nd academic literature,	focused on applying legal principles to real-world scenarios					
on the use of force.		research project).	related to the course.					
	* *	ethod for this course will be	Will be based on theoretical					
Students will be able to analyze t		bining traditional lectures,	knowledge, group presentations,					
role of cyber-attacks in contempora	ry seminars (group	discussions, case studies,	class participation, case studies,					
conflicts, including the leg	U 1	, and simulations) and	and a final research project					
U		es (analyses of relevant legal	focused on applying legal					
response.		nd academic literature,	principles to real-world scenarios					
		research project). ethod for this course will be	related to the course. Will be based on theoretical					
Students will be able to critical	ly interactive con	bining traditional lectures,	knowledge, group presentations,					
evaluate the use of non-state actors	III cominare (grour	discussions, case studies,	class participation, case studies,					
hybrid warfare, including priva	le quest speakers		and a final research project					
military contractors and terror groups, from a legal and ethic	al Individual studie	es (analyses of relevant legal	focused on applying legal					
perspective.	Iranieworks a	nd academic literature,	principles to real-world scenarios					
		research project).	related to the course.					
Students will be able to develop leg	ethod for this course will be	Will be based on theoretical						

effective responses to hybrid warfare, drawing on their knowledge of legal frameworks and practical case studies	interactive, combining traditional lectures, seminars (group discussions, case studies, guest speakers, and simulations) and individual studies (analyses of relevant legal frameworks and academic literature, preparation of a research project).	knowledge, group presentations, class participation, case studies, and a final research project focused on applying legal principles to real-world scenarios related to the course.
Students will improve communication skills through group presentations and class participation, including the ability to articulate legal arguments clearly and persuasively.	The teaching method for this course will be interactive, combining traditional lectures, seminars (group discussions, case studies, guest speakers, and simulations) and individual studies (analyses of relevant legal frameworks and academic literature, preparation of a research project).	Will be based on theoretical knowledge, group presentations, class participation, case studies, and a final research project focused on applying legal principles to real-world scenarios related to the course.
Students will improve time management skills through the completion of individual assignments and the final research project, which requires students to plan and prioritize their work effectively in order to meet deadlines.	The teaching method for this course will be interactive, combining traditional lectures, seminars (group discussions, case studies, guest speakers, and simulations) and individual studies (analyses of relevant legal frameworks and academic literature, preparation of a research project).	Will be based on theoretical knowledge, group presentations, class participation, case studies, and a final research project focused on applying legal principles to real-world scenarios related to the course.

				Cont	tact hours Self-study: hours and assignments			Self-study: hours and assignments		
Co	Content: breakdown of the topics		Lectures Consultations Seminars Practical sessions Internship/work blacement Contact hours Self-study hours				Assignments			
1.	Introduction to hybrid warfare and its impact on international law	3			1			4	10	Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study. The topic will cover also the interplay between IHL and IHRL and will include a practical session to address a general overview of Hybrid warfare in the context of international law.
2.	Non-state actors and their role in hybrid warfare	1			1			2	8	Preparation to participate in a group discussion on the ethical and legal implications of using non-state actors in hybrid warfare.
3.	Cyber-attacks and their legal implications	2		2				4	10	Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study.
4.	The role of the UN and other international organizations in addressing hybrid warfare	2						2	8	Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study.
5.	Law on use of force and modern threats	4						4	10	Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study.
6.	Challenges in applying international humanitarian law to hybrid warfare	4						4	10	Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study.
7.	Lawfare and the use of legal systems in hybrid warfare	2						2	10	Analysis of the relevant legal framework, including case-law and

									academic literature, to gain a comprehensive understanding of the topic of study.
8.	Case studies of hybrid warfare in Syria, Ukraine, and other conflicts				3		3	8	Preparation to participate in a group discussion on the case study and legal challenges, remedies and possible gaps in law.
9.	Guest speakers from international organizations and government agencies			3			3	8	Preparation to participate in a group discussion on the case study and legal challenges, remedies and possible gaps in law.
10.	Final research project and it's presentation		4				4	19	Conduct a research project on a specific aspect of hybrid warfare and prepare to present your findings to the class.
	Total	18	4	5	5		32	101	

Assessment	Weight,	Assessment	Assessment criteria	
strategy	percentage	period		
In class participation and presentations	20%	Between weeks 8 and 10	Conducted throughout the semester: Students will give group in-class presentations on a topic related to hybrid warfare and international law, which will be followed by a class discussion. The presentation should demonstrate an understanding of the topic and an ability to present information in a clear and concise manner. Assessment criteria: The student's ability to critically assess complex legal issues related to hybrid warfare, effectively communicate their findings to others in a clear and concise manner, capability to provide correct answers to questions, formulate problems and suggest (search for) solutions.	
Case study	20%	Due in week 6	Students will be given a case study related to hybrid warfare and international law and will be asked to analyze and evaluate the legal implications of the case. The analysis should be 1500-2000 words long and should demonstrate a deep understanding of the legal framework. Assessment criteria: Identification of key legal issues, analysis and evaluation of arguments, clarity of expression, and originality.	
Research paper	60%	At the end of the course	Students will be required to conduct independent research on a topic related to hybrid warfare and international law. The paper should be 3000-4000 words long and should demonstrate a comprehensive understanding of the topic. Assessment criteria: -Content: thorough problem analysis, creativity in approach, proper application of sources, critical analytical thinking, and clear formulation of conclusions and recommendations. -Structure and style: clear and effective organization of the paper, proper use of language, precise and accurate wording, appropriate use of source references, and ethical citation practices. -Presentation: an engaging, efficient, and persuasive presentation of the research, adhesive language. -Participation: active and constructive participation in class discussions, providing correct answers to questions, contributing thoughtfully to problem-solving and critical analysis, and offering insightful and constructive feedback to peers.	

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory readi	ng			
A. Sari	2019	Legal Resilience in the Era of Gray Zone. Conflicts and Hybrid Threats		Exeter Centre for International Law
Michael Schmitt	2017	Tallinn Manual 2.0 on the International Law Applicable to Cyber Operations		Cambridge University Press.
Aurel Sari	2018	Blurred Lines: Hybrid Threats and the Politics of International law		Hybrid CoE

		Asia Pacific Perspectives on	
Hitoshi Nasu	2019	International Humanitarian law (Part	Cambridge University
11100011 Tubu		III)	Press
		Hybrid Warfare, Fighting Complex	Combridge University
Peter R. Mansoor	2012	Opponents from the Ancient World	Cambridge University Press
		to the Present	F 1055
S. Syapin, E.	2018	The Use of Force against Ukraine and	Springer
Tsybulenko Ed		International Law. (Chapter II)	Springer
Recommended rea	ading		
Alexander Lott	2022	Hybrid Threats and law of the Sea.	BRILL
Alexander Lott 2022		(Chapter 3)	DRILL
Ohlin, J.D., &		The Oxford Handbook of	
Govern, K.	2019	International Law and Armed	Oxford University Press.
0070111, IX.		Conflict	
Report Prepared		International Humanitarian Law and	
by the ICRC	2015	the Challenges of Contemporary	ICRC
by the ICKC		Armed Conflicts	

*Treaties, Conventions, and Case laws will be included in the lectures.