

COURSE UNIT (MODULE) DESCRIPTION

| Course unit (module) title | Code |
|---|------|
| Legal Challenges of Contemporary Hybrid Conflicts | |

| Lecturer(s) | Department(s) | | | | |
|--|---|--|--|--|--|
| Coordinator: Dr. Alaa Al Aridi Other(s): | Vilnius University, Faculty of Law, Department of Public Law Sauletekio av. 9, Building 1, LT-10222, Vilnius, 405 room, phone (8 5) 2366175, e-mail: vtkatedra@tf.vu.lt | | | | |

| Study cycle | Type of the course unit (module) |
|-------------|----------------------------------|
| Second | Optional |

| Mode of delivery | Course unit delivery period | Language(s) of instruction |
|------------------|-----------------------------|----------------------------|
| Face-to-face | Autumn semester | English |

| Requirements for students | | | | | | | |
|--|------------------------------|--|--|--|--|--|--|
| Pre-requisites: Familiarity with public international law | Co-requisites (if any): none | | | | | | |

| Number of credits allocated | Total student's workload | Contact hours | Self-study hours | | |
|-----------------------------|--------------------------|---------------|------------------|--|--|
| 5 | 133 | 32 | 101 | | |

Purpose of the course unit (module): programme competences to be developed

This course is structured to provide a comprehensive analysis of the legal frameworks that apply to modern hybrid conflicts, to develop abilities to identify and systemically analyse the legal challenges presented by hybrid warfare in the 21st century, with a focus on the role of cyber-attacks, non-state armed groups, and lawfare, ethical and moral implications. Students will be well-equipped to address these complex challenges at the international level.

| implications. Students will be well-equipped to address these complex challenges at the international level. | | | | | | |
|--|--|--|--|--|--|--|
| Learning outcomes of the course unit (module) | Teaching and learning methods | Assessment methods | | | | |
| Students will be able to identify and describe the various forms of hybrid warfare, including the use of cyberattacks, non-state armed groups, and lawfare. | The teaching method for this course will be interactive, combining traditional lectures, seminars (group discussions, case studies, guest speakers, and simulations) and individual studies (analyses of relevant legal frameworks and academic literature, preparation of a research project). | Will be based on theoretical knowledge, group presentations, class participation, case studies, and a final research project focused on applying legal principles to real-world scenarios related to the course. | | | | |
| Students will develop the ability to analyze and apply legal frameworks related to hybrid warfare, such as state responsibility, attribution, principles of IHL and the prohibition on the use of force. | The teaching method for this course will be interactive, combining traditional lectures, seminars (group discussions, case studies, guest speakers, and simulations) and individual studies (analyses of relevant legal frameworks and academic literature, preparation of a research project). | Will be based on theoretical knowledge, group presentations, class participation, case studies, and a final research project focused on applying legal principles to real-world scenarios related to the course. | | | | |
| Students will be able to analyze the role of cyber-attacks in contemporary conflicts, including the legal challenges of attribution and response. | The teaching method for this course will be interactive, combining traditional lectures, seminars (group discussions, case studies, guest speakers, and simulations) and individual studies (analyses of relevant legal frameworks and academic literature, preparation of a research project). | Will be based on theoretical knowledge, group presentations, class participation, case studies, and a final research project focused on applying legal principles to real-world scenarios related to the course. | | | | |
| Students will be able to critically evaluate the use of non-state actors in hybrid warfare, including private military contractors and terrorist groups, from a legal and ethical perspective. Students will be able to develop legal | The teaching method for this course will be interactive, combining traditional lectures, seminars (group discussions, case studies, guest speakers, and simulations) and individual studies (analyses of relevant legal frameworks and academic literature, preparation of a research project). The teaching method for this course will be | Will be based on theoretical knowledge, group presentations, class participation, case studies, and a final research project focused on applying legal principles to real-world scenarios related to the course. Will be based on theoretical | | | | |

| effective responses to hybrid | interactive, combining traditional lectures, | knowledge, group presentations, |
|--|--|------------------------------------|
| warfare, drawing on their knowledge | seminars (group discussions, case studies, | class participation, case studies, |
| of legal frameworks and practical | guest speakers, and simulations) and | and a final research project |
| case studies | individual studies (analyses of relevant legal | focused on applying legal |
| | frameworks and academic literature, | principles to real-world scenarios |
| | preparation of a research project). | related to the course. |
| Students will improve | The teaching method for this course will be | Will be based on theoretical |
| communication skills through group | interactive, combining traditional lectures, | knowledge, group presentations, |
| presentations and class participation, | seminars (group discussions, case studies, | class participation, case studies, |
| including the ability to articulate | guest speakers, and simulations) and | and a final research project |
| legal arguments clearly and | individual studies (analyses of relevant legal | focused on applying legal |
| persuasively. | frameworks and academic literature, | principles to real-world scenarios |
| | preparation of a research project). | related to the course. |
| Students will improve time | The teaching method for this course will be | Will be based on theoretical |
| management skills through the | interactive, combining traditional lectures, | knowledge, group presentations, |
| completion of individual assignments | seminars (group discussions, case studies, | class participation, case studies, |
| and the final research project, which | guest speakers, and simulations) and | and a final research project |
| requires students to plan and | individual studies (analyses of relevant legal | focused on applying legal |
| prioritize their work effectively in | frameworks and academic literature, | principles to real-world scenarios |
| order to meet deadlines. | preparation of a research project). | related to the course. |

| | Contact hours | | | | | | | | Self-study: hours and assignments | | |
|--|---------------|---------------|----------|--------------------|-----------------------|-----------------|---------------|------------------|---|--|--|
| Content: breakdown of the topics | Lectures | Consultations | Seminars | Practical sessions | Laboratory activities | Internship/work | Contact hours | Self-study hours | Assignments | | |
| Introduction to hybrid warfare and its impact on international law | 3 | | | 1 | | | 4 | 10 | Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study. The topic will cover also the interplay between IHL and IHRL and will include a practical session to address a general overview of Hybrid warfare in the context of international law. | | |
| Non-state actors and their role in hybrid warfare | 1 | | | 1 | | | 2 | 8 | Preparation to participate in a group discussion on the ethical and legal implications of using non-state actors in hybrid warfare. | | |
| Cyber-attacks and their legal implications | 2 | | 2 | | | | 4 | 10 | Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study. | | |
| 4. The role of the UN and other international organizations in addressing hybrid warfare | 2 | | | | | | 2 | 8 | Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study. | | |
| Law on use of force and modern threats | 4 | | | | | | 4 | 10 | Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study. | | |
| 6. Challenges in applying international humanitarian law to hybrid warfare | 4 | | | | | | 4 | 10 | Analysis of the relevant legal framework, including case-law and academic literature, to gain a comprehensive understanding of the topic of study. | | |
| 7. Lawfare and the use of legal systems in hybrid warfare | 2 | | | | | | 2 | 10 | Analysis of the relevant legal framework, including case-law and | | |

| | | | | | | | | academic literature, to gain a comprehensive understanding of the topic of study. |
|---|----|---|---|---|--|----|-----|--|
| Case studies of hybrid warfare in Syria, Ukraine, and other conflicts | | | | 3 | | 3 | 8 | Preparation to participate in a group discussion on the case study and legal challenges, remedies and possible gaps in law. |
| Guest speakers from international organizations and government agencies | | | 3 | | | 3 | 8 | Preparation to participate in a group discussion on the case study and legal challenges, remedies and possible gaps in law. |
| Final research project and it's presentation | | 4 | | | | 4 | 19 | Conduct a research project on a specific aspect of hybrid warfare and prepare to present your findings to the class. |
| Total | 18 | 4 | 5 | 5 | | 32 | 101 | |

| Assessment strategy | Weight, percentage | Assessment period | Assessment criteria | |
|---|--------------------|------------------------------|---|--|
| In class participation and presentations | 20% | Between weeks 8 and 10 | Conducted throughout the semester: Students will give group in-class presentations on a topic related to hybrid warfare and international law, which will be followed by a class discussion. The presentation should demonstrate an understanding of the topic and an ability to present information in a clear and concise manner. Assessment criteria: The student's ability to critically assess complex legal issues related to hybrid warfare, effectively communicate their findings to others in a clear and concise manner, capability to provide correct answers to questions, formulate problems and suggest (search for) solutions. | |
| Case study | 20% | Due in week | Students will be given a case study related to hybrid warfare and international law and will be asked to analyze and evaluate the legal implications of the case. The analysis should be 1500-2000 words long and should demonstrate a deep understanding of the legal framework. Assessment criteria: Identification of key legal issues, analysis and evaluation of arguments, clarity of expression, and originality. | |
| Research paper | 60% | At the end of the course | Students will be required to conduct independent research on a topic related to hybrid warfare and international law. The paper should be 3000-4000 words long and should demonstrate a comprehensive understanding of the topic. Assessment criteria: -Content: thorough problem analysis, creativity in approach, proper application of sources, critical analytical thinking, and clear formulation of conclusions and recommendations. -Structure and style: clear and effective organization of the paper, proper use of language, precise and accurate wording, appropriate use of source references, and ethical citation practices. -Presentation: an engaging, efficient, and persuasive presentation of the research, adhesive language. -Participation: active and constructive participation in class discussions, providing correct answers to questions, contributing thoughtfully to problem-solving and critical analysis, and offering insightful and constructive feedback to peers. | |

| Author | Year of publication | Title | Issue of a periodical or volume of a publication | Publishing place and house or web link |
|------------------|---------------------|--|---|--|
| Compulsory readi | ng | | | |
| A Sari 201 | 2019 | Legal Resilience in the Era of Gray | | Exeter Centre for |
| A. Sari | 2019 | Zone. Conflicts and Hybrid Threats | | International Law |
| Michael Schmitt | 2017 | Tallinn Manual 2.0 on the International Law Applicable to Cyber Operations | | Cambridge University Press. |
| Aurel Sari | 2018 | Blurred Lines: Hybrid Threats and the Politics of International law | | Hybrid CoE |

| Hitoshi Nasu | 2019 | Asia Pacific Perspectives on International Humanitarian law (Part III) | | Cambridge University Press |
|--------------------------------|------|--|--|-------------------------------|
| Peter R. Mansoor | 2012 | Hybrid Warfare, Fighting Complex Opponents from the Ancient World to the Present | | Cambridge University Press |
| S. Syapin, E. Tsybulenko Ed | 2018 | The Use of Force against Ukraine and International Law. (Chapter II) | | Springer |
| Recommended reading | | | | |
| Alexander Lott | 2022 | Hybrid Threats and law of the Sea. (Chapter 3) | | BRILL |
| Ohlin, J.D., & Govern, K. | 2019 | The Oxford Handbook of International Law and Armed Conflict | | Oxford University Press. |
| Report Prepared by the ICRC | 2015 | International Humanitarian Law and the Challenges of Contemporary Armed Conflicts | | ICRC |

^{*}Treaties, Conventions, and Case laws will be included in the lectures.