Teaching the Future:
Law, Business, and Digital Transformation Together

Two Days Interactive Workshop | 16-17 November 2026

Vilnius University, Faculty of Law | Vilnius, Lithuania

Law Space, Saul·tekio al. 9, I r·mai

PURPOSE The workshop brings together academics, students and external stakeholders from Sweden and Lithuania to explore the Digital Business Clinic (DBC) as a flexible, practice-based and cross-disciplinary educational model. Inspired by Clinical Legal Education, DBC expands the clinic concept beyond law, enabling students from law, business, technology, engineering, communication and other disciplines to work together on real challenges from business and society under academic supervision. The model also explores how student expertise can support society, vulnerable groups and early-stage entrepreneurs. The goal is not to present a finished model, but to co-create it together.

Main question: *What should a Digital Business Clinic look like, and who needs to be involved?*

TIME	SESSION & FOCUS
09:00-09:30	**Welcome & Getting Connected** Welcome from VU/Law and JIBS/JU. Short introduction of participants and the Sweden-Lithuania cooperation project.
09:30-10:15	**From Legal Clinic to Digital Business Clinic** Introduction to the foundations of the model. • Clinical Legal Education and its international development • Working with real clients and real problems under academic supervision • Skills-based and experiential learning • Why the clinic model can be relevant beyond legal education • Preliminary DBC concept: students + teachers + real clients + cross-disciplinary teams + digital challenges
10:15-10:45	**Discussion: The Starting Idea of the Digital Business Clinic** Key question: What should we keep from the traditional clinic model, and what should we change for the digital business environment?
10:45-11:15	**Coffee & Networking**
11:15-12:30	**Stakeholder Perspectives: What Does the Future Graduate Need? Will AI Kill CLE/DBC?** Interactive discussion with invited stakeholders, potentially including NGOs, the Ministry of Justice, law firms, fintech and innovation actors, SMEs/start-ups and skills organisations. • What skills are missing today? • What real problems could students work on? • Could the DBC model be beneficial to your organisation?
12:30-13:30	**Lunch**

TIME	SESSION & FOCUS
13:30-15:00	**Co-Creation Session: DBC Actor Mapping** Participants work in mixed groups to map the potential DBC ecosystem: Students → Teachers → Universities → Businesses → NGOs → Regulators → Professional organisations → Community. • Why would each actor participate? • How could each actor benefit? • What could they receive from the DBC? • What risks or barriers might exist?
15:00-15:30	**Coffee & Networking**
15:30-16:30	**Building the First DBC Model** Groups develop their own version of the clinic. • Who are the students? How will they be recruited? • Who are the clients? What problems do they bring? • How are teams created? What is the teacher's role? • What do students learn? How should skills be assessed?
16:30-17:00	**Day 1 Reflection** Each group presents ideas we should take forward and challenges we still need to solve.

DAY 1 OUTPUT Preliminary DBC Actor Map + key principles of the DBC model.

DAY 2 | FROM DIGITAL BUSINESS CLINIC IDEA TO ACTION

Main question: *How could we actually build and test the DBC?*

TIME	SESSION & FOCUS
09:00-09:10	**Reflection from Day 1** Short recap and presentation of the consolidated DBC Actor Map.
09:10-10:30	**From Model to Pilot: Action Plan** Together, participants define a possible pilot format, responsible teams/persons, potential courses/programmes, external partners, student involvement, timeline, and next meetings and activities. The session also opens a Swedish-Lithuanian research and publication concept discussion.
10:30-11:00	**Coffee & Networking**
11:00-12:30	**DBC Roadmap: Who Does What Next?** Create one shared action board: Activity | Responsible person/team | Partner | Deadline | Expected result. • Potential streams: Education | Pilot | Stakeholders | Students | Research | Publication | Funding | Communication
12:30-12:40	**Closing: From Vilnius to the Next Step** Final reflections from Swedish and Lithuanian participants. Each participant completes one sentence: "My contribution to the next step of the Digital Business Clinic will be…"

- A DBC stakeholder/actor map
- A preliminary DBC educational model
- A pilot/action plan with responsibilities
- A network of academic and external partners interested in continuing the initiative